



BRAEBURN KISUMU INTERNATIONAL SCHOOL

Term 3 Week 1 Newsletter

Dear Parents and Guardians,

The first week of the term has come to an end with excellent execution of Remote Teaching and Learning. Our **R.E.A.D.Y** students, parents and teachers have ensured that learning has continued without any hindrances across the school with a near 100% RTL uptake even in Crèche class; a great achievement indeed!

Curriculum documents

During this period of RTL provision, we shall endeavor to make key curriculum documents available to both students and parents. Already, weekly timetables with the lesson focus have been part and parcel of our communication. We have also deliberately shared the curriculum overviews for all the subjects to help in getting the necessary support for effective curriculum implementation.

IGCSE Candidates

The final preparation for the forthcoming IGCSE is in top gear. Our students are putting their best feet forward as they engage in focused revision lessons. Our drive is to “finish strong” irrespective of the obvious challenges occasioned by COVID- 19 pandemic. We shall have our leavers’ assembly dedicated to this wonderful group of students on Friday the 30th April. Thereafter, they shall proceed on a well-deserved study leave in preparation for their first paper on the 4th of May. It is important to note that they are the only students allowed by the government to physically come to school from the 26th of April at the moment for examination preparation purposes.

As the Year 11’s come to the end of IGCSE syllabus, we usher in our Year 9’s into this important phase of learning. Having had a chance of going through career talks, the Year 9’s will be making choices of subjects to pursue in the next two years of study. A list of subjects on offer has been shared with both the students and parents for them to make their wishes known before we come up with the option blocks available. The intention is to have a new set of time table based on the chosen blocks by the end of week three.

Term Calendar

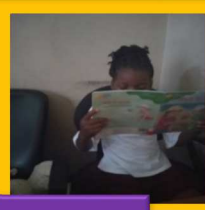
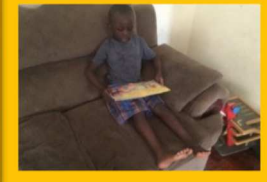
This term’s calendar of events has already been shared. We shall endeavor to continuously update it for enrichment of learners' school experiences. As a tradition, we have always had fashion show in third term. It is our hope that whatever the circumstances, we shall creatively celebrate this event at the end of the term. Any suggestions on the same are welcome as always.

This week, BKIS has been getting ready to join the rest in marking the World book and Copyright day (normally held on the 23rd April) whose theme has been “To share a story”. It is great to learn that the students did not disappoint and carried the reading culture even at home during this COVID period. Below is just but a sample of how the day was observed

We're Celebrating Book Week

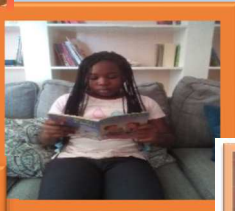
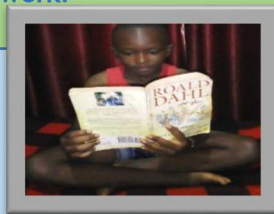
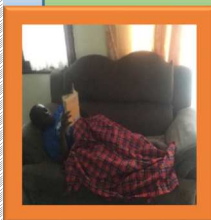


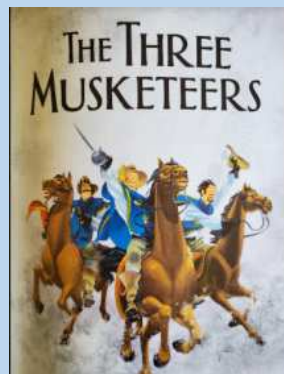
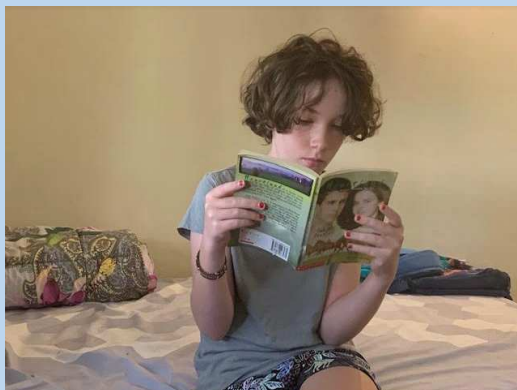
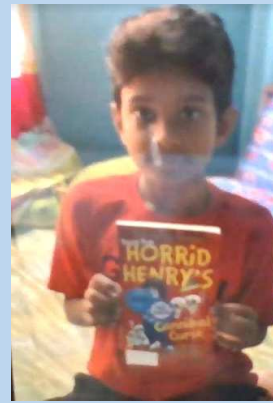
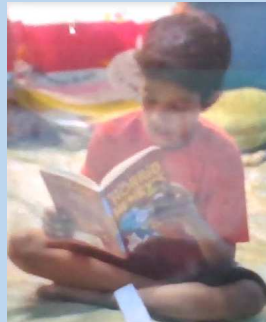
As the World is celebrating Book and Copyright Day, Braeburn Kisumu was not left out. World Book Day celebrates the joys of reading, with schools closed due to COVID-19 and families stuck at home, books are more important than ever to stimulate minds and inspire hope.



The pictures show how our students loved and enjoyed reading their books as we celebrate the Day.

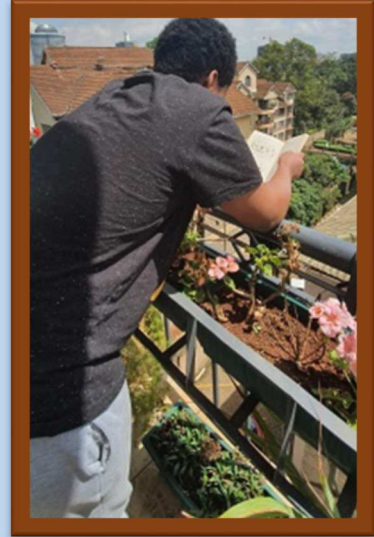
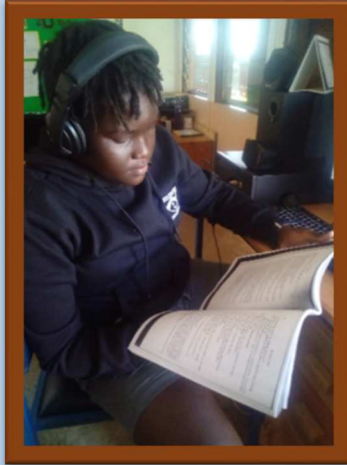
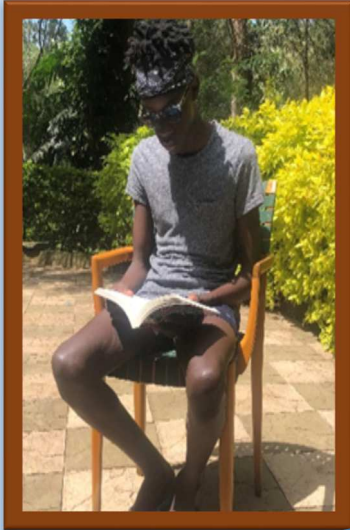
They were also aware of what copyright is and how fairly it is applied to promote the authors' work.



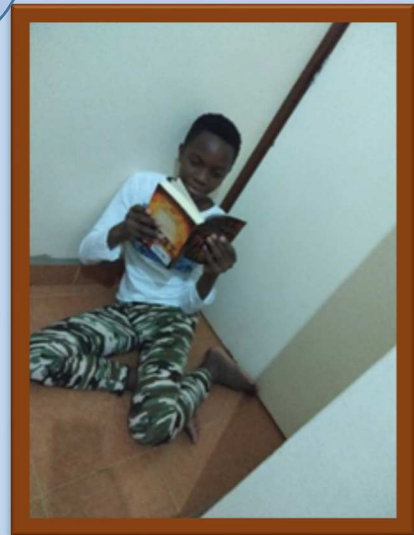


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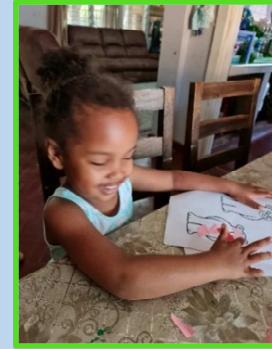
High School students
were not left behind.



Peek at the Week

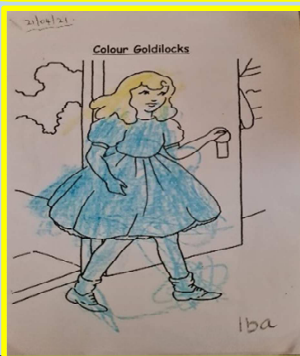
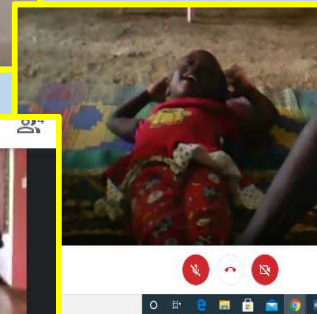
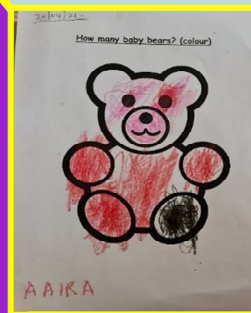


Our class theme is (Bear stories). The story of the week was Goldilocks and the three Bears.



Physical Development, Expressive arts and Design, Mathematics, Literacy, Personal, Social & Emotional Development and communication & Language:

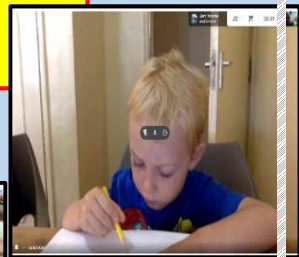
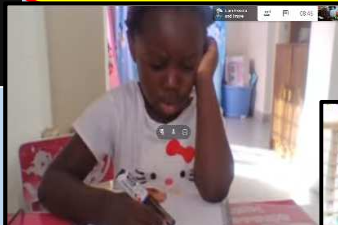
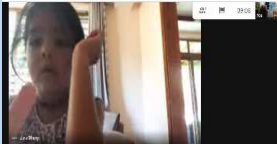
Children are still adjusting to this kind of teaching & learning (RTL). They enjoyed making marks, sticking /colouring and counting. We listened to stories/rhymes, did some exercising as well as cycling. They were engaged and able to explore all the learning areas.



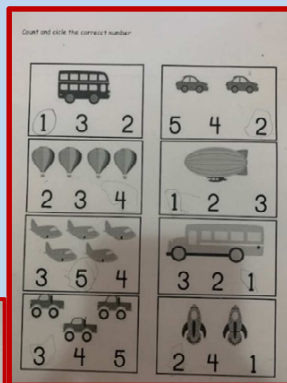
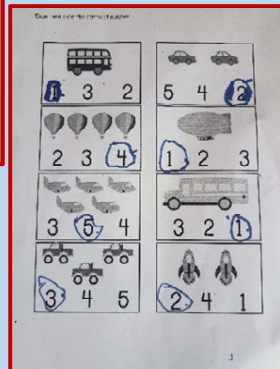
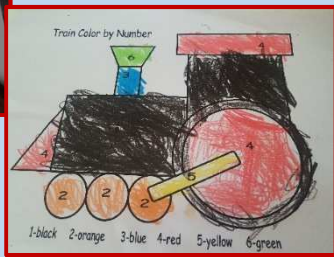


Communication & Language, Mathematics, Physical Development and Literacy.

Welcome back to school. This term our theme is **transport**. This week we looked at the different types of road transport. Children were able to name some. They drew, coloured and counted. During library, children listened to a story about transport and learnt how transport has changed with time.



Mark making.





Foundation Stage 2



Literacy/Communication and Language

We continue to work on our reading and writing during our phonics sessions.



Understanding the World

We started our Dinosaur theme by discussing what dinosaurs are, how they moved around and what they ate. The children had a chance to draw their favorite dinosaur and what they fed on.

My T. Rex eats meat.



I got a T. Rex and a Triceratops.



I'm wearing a dinosaur T-shirt.





Numeracy

We learnt about the currency used in Kenya and we were able to identify a few.

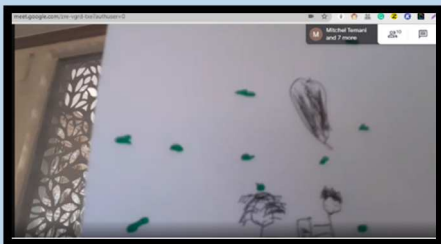
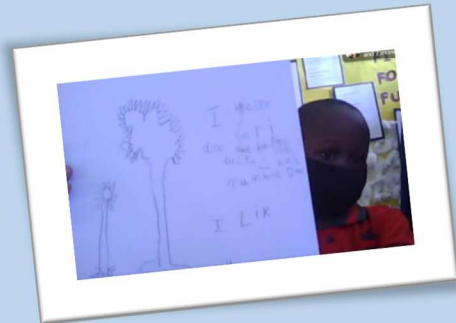


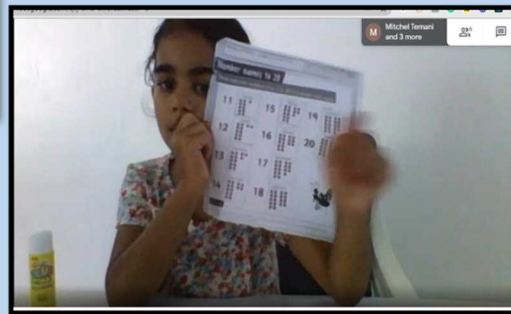
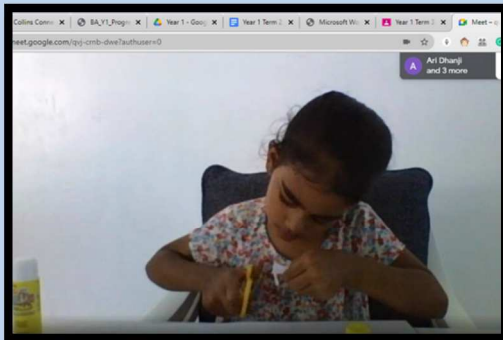
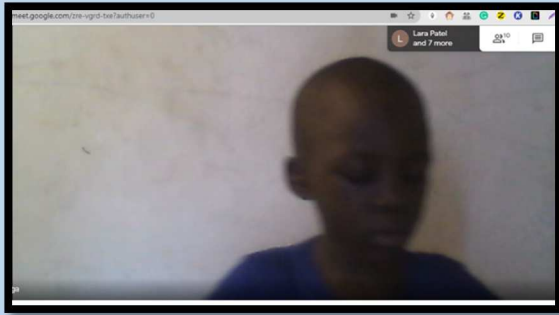
Year 1

Look What We Did!



Mathematics: We can read and write numbers in numerals and words.





Welcome back to another exciting term. We are looking forward to a successful term. Remember to take care and follow all Covid 19 protocols while at home. Stay Safe.





Year 2

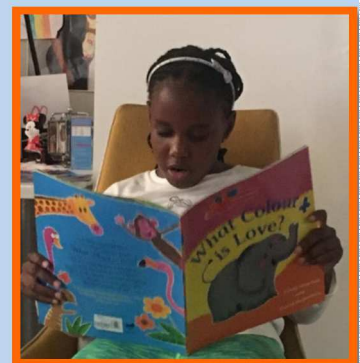
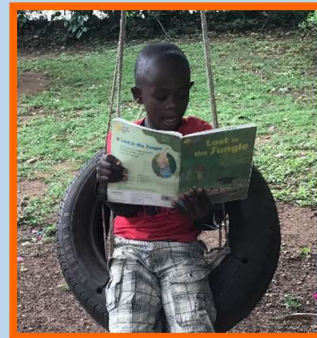
COMPUTING

This week, Year 2 children explored pointillism art. First, they made their paintings on pieces of paper and then recreated them on their computers using the MS Paint software.

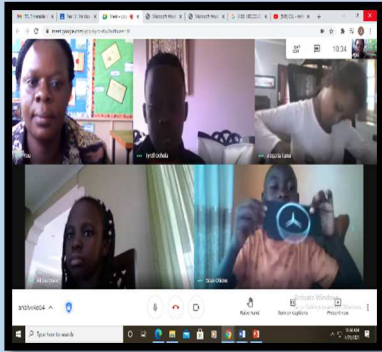


READING

Since we were celebrating **World Book and Copyright Day**, the children enjoyed reading books at home.

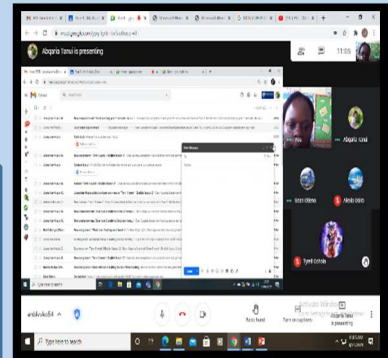


Year 3



P.H.S.E

The learners had a chance to talk about themselves. They shared what makes them different, what they are good at, what they need to work on and what they want to achieve.

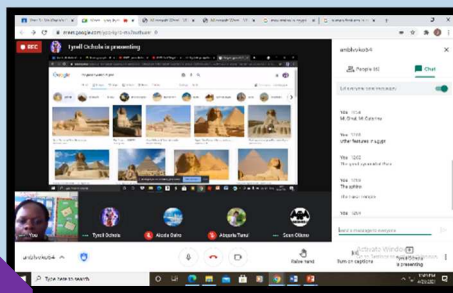


COMPUTING

This week, the students inquired more about how email works. They also learnt how to write an email.

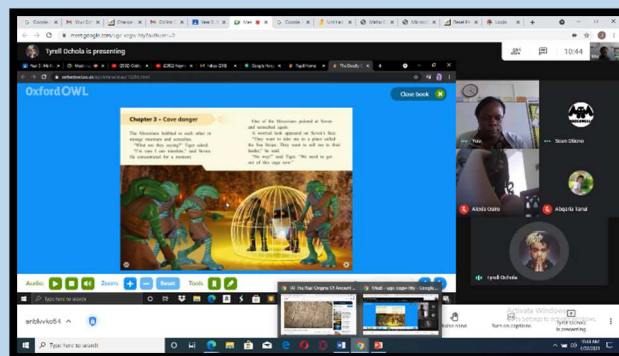
ENGLISH

The students read, discussed and answered comprehension questions about adventure stories.



TOPIC

The first half of term in Topic, we are going to explore more about Egypt. This week, we looked at the physical and human features in Egypt.

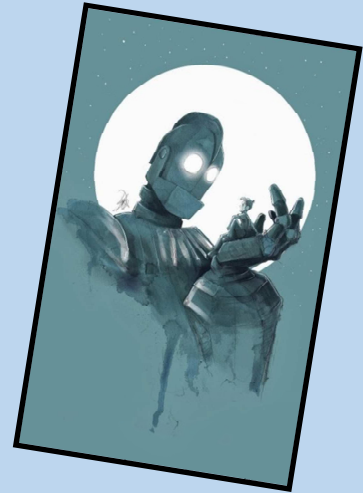


Year 4 OUR WEEK

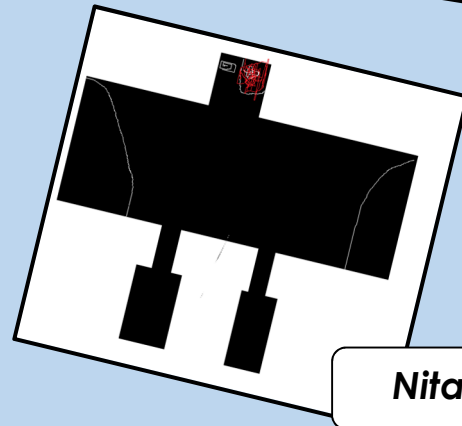


English

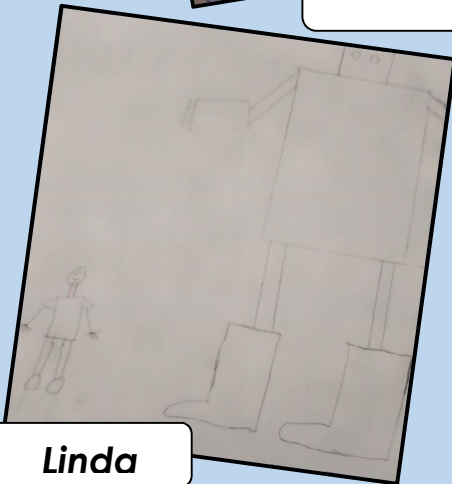
This week, we started reading the book "The Iron Man". Before we actually started reading, we used our imagination and created brief summaries about the possible adventures.



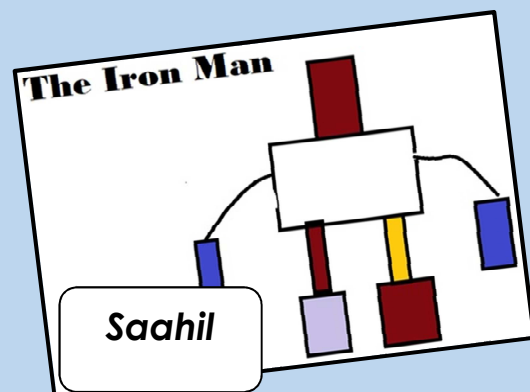
Gerald



Nitai



Linda



Saahil

Other News/Reminders

- We will present our **Science Homework Project** on **Thursday, 29th of April.**
- Our **Online Assembly** will take place on **Friday, 21st of May.**

Year 5

Maths

Students learning how to round numbers to the nearest 100,000



Dear parents,

Welcome back to the last term of our academic year 2020-2021. The students are swiftly adjusting to remote teaching and learning (RTL). Thank you for your continued support and co-operation. Looking forward to a fruitful and successful term.



Science

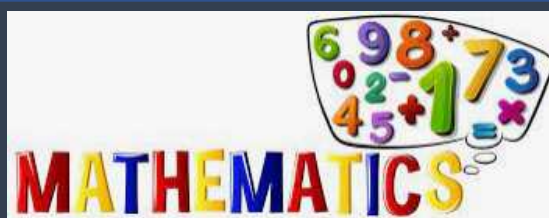
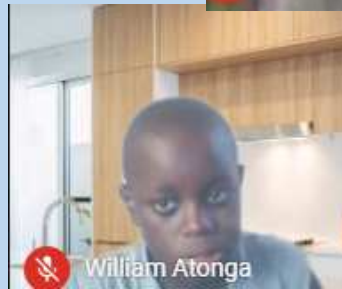
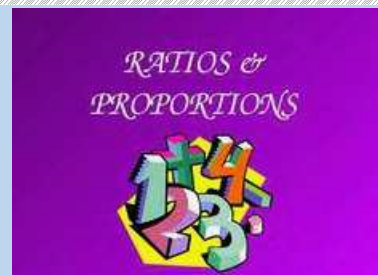


What are Forces?

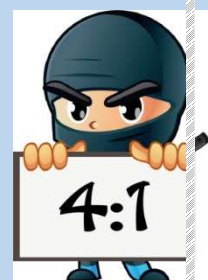
- A force can be a **push** or a **pull**. For example, when you push open a door you have to **apply** a force to the door. You also have to apply a force to pull open a drawer.
- You cannot see a force but often you can see what it does. Forces can change the speed of something, the direction it is moving in or its shape. For example, an elastic band gets longer if you pull it.

boardworks

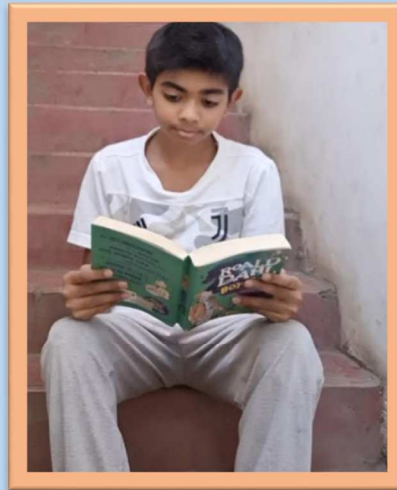
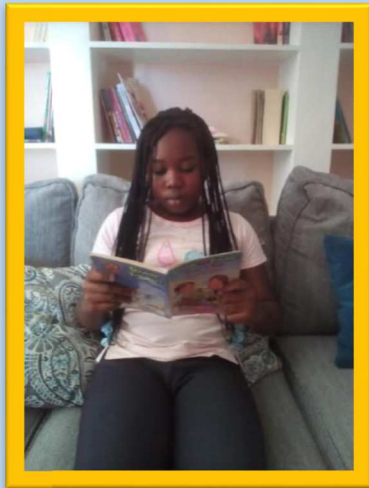
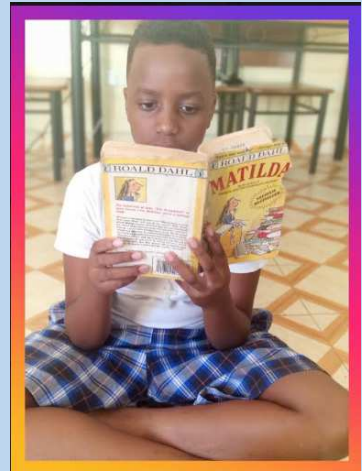




This week, we focused on reviewing our ratio and proportion skills. A ratio illustrates the relationship between two things, often quantities, while a proportion refers to the equality of two given ratios.



Book Week

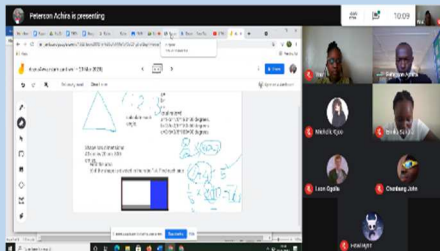




Year 7



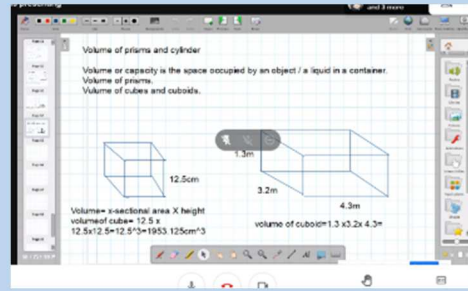
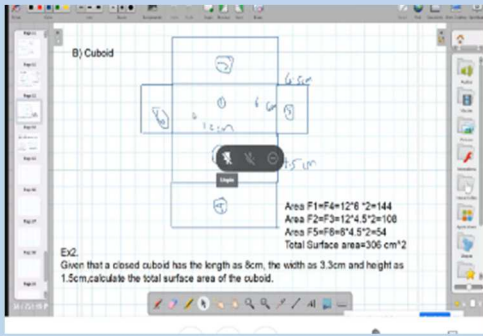
Year 7 covered Ratio and Proportion this week where they focused on: *Understanding the meaning of ratios, simplifying ratios, sharing of ratios, equivalent ratios and applications of ratios in real life.* Learners had opportunities to interact with examples and questions that helped them understand more about ratios.



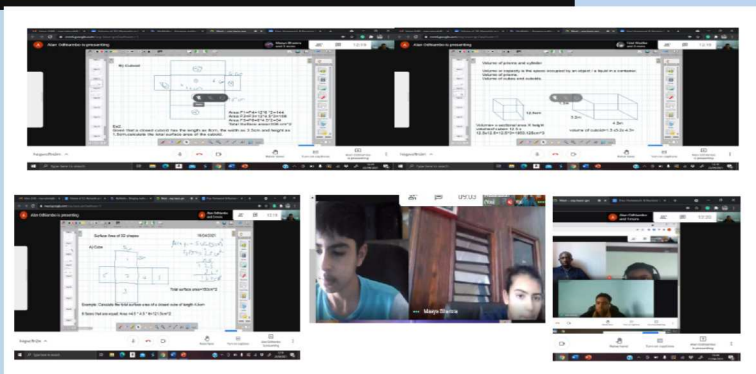
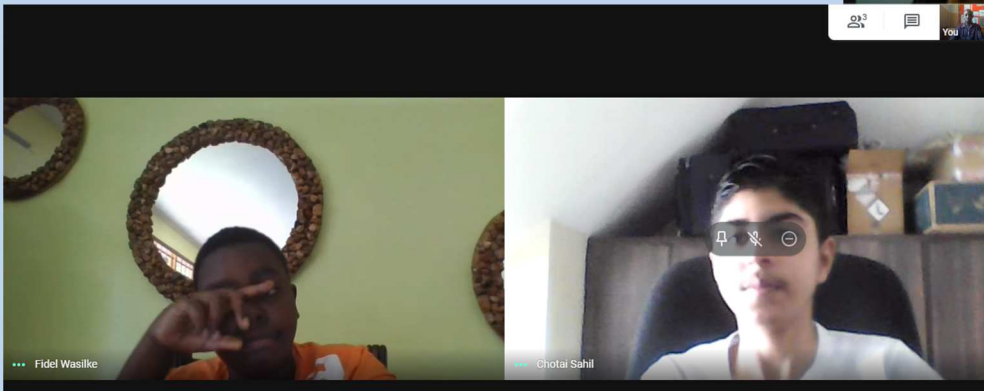
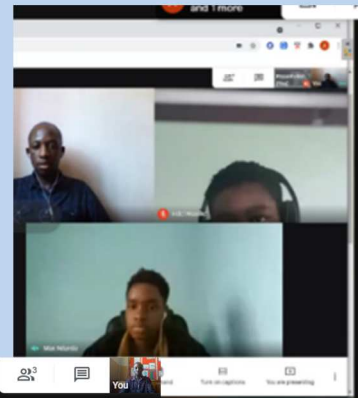
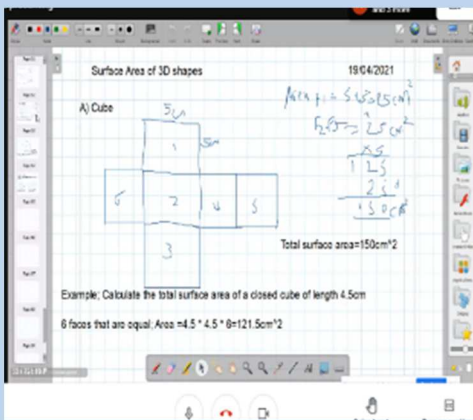
Year 8

Year 8 had their first topic of statistics that focused on data analysis and representation. The lessons went on well with learners enjoying and having chances to explain their work and understand how relevant the topic is in life. They acknowledged the ideas about grouped frequency tables and when they are particularly used. Online questions helped the learners understand more of the concepts and this was fun to the group.





Mathematics Year 9 students are actively engaged in opening up 3D shapes into their respective nets then calculating the surface area of each plane shape. Finally, they sum up the surface area to obtain the total surface area of 3D prisms.



Year 11 Mathematics



Revision: The students used the CIE Interactive Learner Guide and covered:

Assessment Objective 1: Demonstrate knowledge and understanding of mathematical techniques

Students need to show that they can recall and apply mathematical knowledge, terminology, and definitions to carry out single or multi-step solutions in mathematical and everyday situations.

Assessment Objective 2: Reason, interpret and communicate mathematically when solving problems

Students need to demonstrate that they can analyse a problem, select a suitable strategy, and apply appropriate techniques to obtain a solution.

The students also learnt about **COMMAND WORDS** and what they mean as follows:

Calculate-work out from given facts, figures, or information, generally using a calculator

Construct-make an accurate drawing

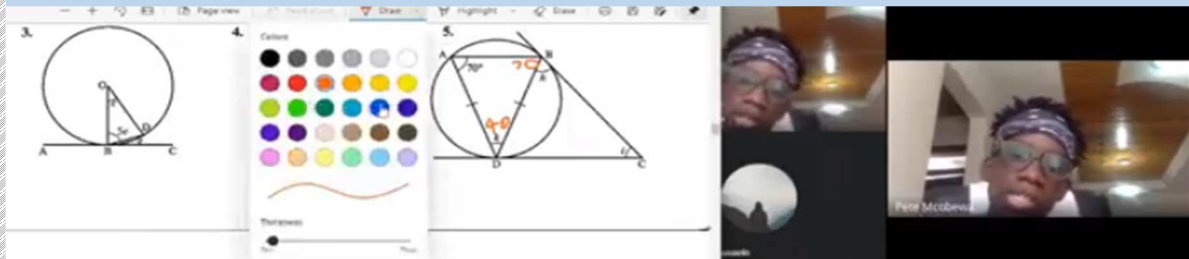
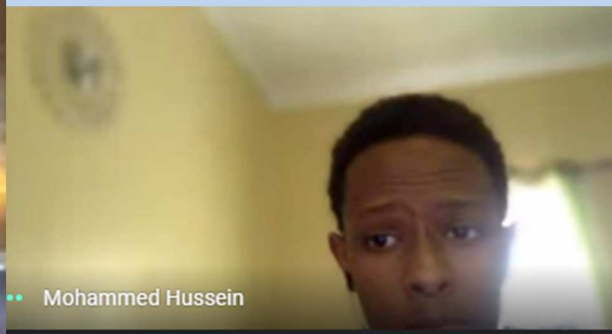
Describe-state the points of a topic/give characteristics and main features

Determine-establish with certainty

Explain-set out purposes or reasons/ make the relationships between things evident/ provide why and/or how and support with relevant evidence and many more.



Year 10 Mathematics



Tangent to a Circle

A tangent to a circle is a straight line which touches the circle at only one point. This point is called the point of tangency.

The tangent to a circle is perpendicular to the radius at the point of tangency

The students also learnt the Properties of a tangent

One tangent can touch a circle at only one point of the circle.

A tangent never crosses a circle, which means it cannot pass through the circle.

A tangent never intersects the circle at two points.

The tangent line is perpendicular to the radius of a circle

A new topic "**Trigonometry**" was introduced.



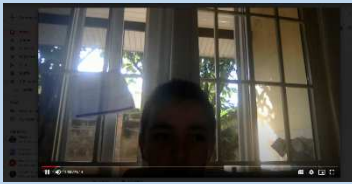


Stars of the Week

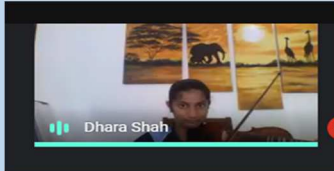
CLASS	NAME	REASON
CRECHE	Ariella, Aaira, Iba, Roma and Gitanshu	For being able to join google meet sessions and submit their work online.
FS1	Zara, Liam, Abigael and Daniel	For active involvement during lessons and working independently.
FS2	All FS2 (Svetlana, Alex, Jayrald, Resian and Nirav)	For being consistent in their RTL learning and logging in on time during sessions.
YEAR 1	Lara P.	For showing readiness by being punctual during lessons and dedicated to her work.
YEAR 2	Joshua, Anaya, Nia & Navier	Following this week's World Book and Copyright day, these four students ensured that they read at home and also sent photos & videos to show evidence of this.
YEAR 3	Alexis O.	For always being ready to learn and helping her classmates by researching and sharing information.
Year 4	Saahil R.	For being punctual and independent during the RTL lessons. He doesn't need any parental supervision to attend his lessons or complete the work set. He will reach out if he needs help.
YEAR 5	Krit and Arav	For being extremely proactive; acting on teachers' feedback promptly with high levels of independence.
YEAR 6	Russell, Gabrielle, Dhara, Neet and Aryanna	For proving to be independent and able to work with no supervision to complete the tasks within the lesson time during Math.
YEAR 7	Leon, Oddny, Hawi, Ashley, Emilia, Michelle, Chenbang	For adjusting quickly to the RTL and constantly completing and submitting their assignment on time for marking.
YEAR 8	Tyler O.	For being proactive, punctual and committed right from the onset of RTL sessions. Keeping channels of communication open in case of challenges he is facing with remote learning.
YEAR 9	Sahil C.	For a swift transition to RTL. He was the first student to log in to the classroom right in time on the first day of school and has remained consistent in punctuality and demonstrated positive attitude towards RTL.
YEAR 10	Aiden M.	Accepting his mistakes, apologising and promising not to repeat.
YEAR 11	Saafiyah, Nick and Cindy	The candidates are READY, thoroughly preparing for the upcoming IGCSEs. They have also displayed great levels of resilience, commitment and responsibility for their learning.



Assembly



Thank you Kieran for singing the National Anthem today.



Thank you Dhara for your musical presentation during today's assembly.

Birthday Celebrations

We wished Gwen, Nitai, Tyler, Temani and Mr. Atonga happy birthdays!



Have a lovely weekend.

Mr. S. Atonga

Head Teacher.



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