

BRAEBURN KISUMU INTERNATIONAL SCHOOL

Term 2 Week 11 Newsletter



Dear Parents and Guardians,

This week provided an opportunity to show case our internationalism in a special way. The Francophonie day was celebrated in a unique way by embracing the Modern Foreign Languages on offer in BKIS. The preparations and execution of the end product confirmed the great exposure our boys and girls continue to get in both French and Swahili classes. Under the theme of **Adorons le Kiswahili** and **Tukienzi Kifaransa**, learners showcased their prowess in singing, reciting poems and presentations in French and Kiswahili languages.

It was exciting to see students and teachers trying to use French and Kiswahili for communication. To embrace the two cultures, Swahili or French cuisines were the order of the day for snacks and lunch! There were also artistic displays and exhibitions to further bring out the cultural aspects of the two languages. The climax of the day was the dance wrap! It was such an entertaining day, we look forward for another one next year.

Merci beaucoup! Asante sana!



Confident Individuals

Responsible Citizens

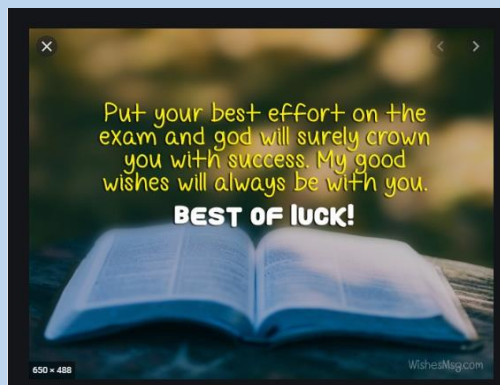
Learners Enjoying Success



End of Term Tests

As calendared, these are scheduled to start next week on Monday. The time tables have already been shared with the students. The results of these will form basis of judging the academic progress made throughout the term. It is our hope that the students will use this weekend to review the content covered in preparation for the tests. Even as they do these, we encourage them to note that, **“There are no shortcuts to any place worth going.” – Beverly Sills.** Hard work is exactly that: hard. Success is not easy, so they have to work hard in order to see amazing results.

And finally we say.....



Peek at the Week

To further show how Learners Enjoy Success, below are some of the activities which took place in various classes.



Communication & Language,
Physical Development,
Expressive arts and Design and
Mathematics: Children are busy using mega blocks to construct as they talked about colours, counting and what they were making.



Expressive arts and Design, Physical
Development, Personal, Social &
Emotional Development and Literacy: Our confidence is building as we get involved in various activities like singing using mini microphones, dancing and doing mark making.



Understanding the World, Personal, Social
& Emotional Development and Physical
Development: These are some of the activities we do as we develop our fine and gross motor skills. We had fun by making pretend, treasure hunt and cycling.





Foundation Stage 1

Literacy, Understanding the World and Communication & Language.

This week in Fs1, we looked at shadows. Children managed to draw different forms of shadows and we also drew our shadows on the tarmac outdoors. We listened to the story 'Peace at Last'.



Mathematics, P.E, Communication & Language and Literacy.

During Mathematics activity time, children were able to explore in different number activities. Our Monday P.E session was awesome. It was done indoors.



Foundation Stage 2

FS 2

Smoke from cars, factories and volcanic eruptions causes air pollution.

Communication & Language / Understanding the World, Expressive arts and Designs

We looked at air pollution and did a follow up activity on painting things that causes air pollution during our library session.



Literacy/ communication & Language/Physical Development



Our focus this week was learning to read and write words with triagraphs ear, air and ure. We also worked on writing a sentence using triagraphs learnt.



Independent learning time

Independent learning time is where we explore what we have learnt with our peers.



Matching colours and shapes of objects.



Making castles and towers.



Sorting sea animals.

OSCAR FEE



FRIENDS never
say "Good bye"
They simply say
"See you again"



BEST
WISHES
WE WILL MISS YOU



Confident Individuals



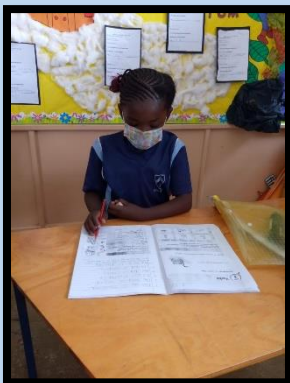
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Year 1

English: We learned that doing words are verbs.



Mathematics: We can compare and order numbers to 20 and write them in both numerals and words.



Other News.

End of Term Assessments will be done next week as per the timetable.



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Year 2

This week in Year 2 children have been learning about fractions of shapes and quantities. They also discussed fractions that are the same. E.g. $\frac{1}{2}$, $\frac{2}{4}$, $\frac{4}{8}$.



Year 3



SCIENCE

The students have been learning about parts of a flower and their functions.



ART

During Art lesson, the students drew and coloured Eiffel tower for MLF day.



MATH

This week, we learnt how to interpret and present data using tables, charts, pictograms and bar charts.



ENGLISH

The students read a traditional tale and answered comprehension questions.



OTHER NEWS

- We are having end of term exams next week.
- The students must come with their own stationery.



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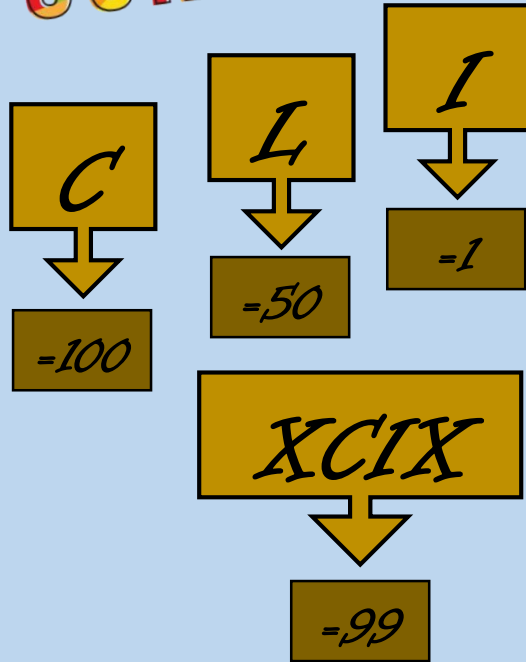
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Year 4

OUR WEEK



Topic/Maths

This week, we explored the Roman Numerals. Even though, it is a great system, the number "0" (zero) does not exist!



English

This week, we have been revising the 8 parts of speech.



Other News/Reminders

- Next week is **Exam Week!**
- Keep working on the **timetables!**
- The **Science Homework Project** is due on the **22nd of April.**

Year 5



Maths

Students multiplying TO x TO using partitioning method.



English

Students learning how to use relative clauses; adding information to a sentence, using relative pronouns.

P.E

Photos of students warming up after reviewing various body muscles' facts.



Other News:

Remind your child to keep observing the COVID 19 protocols.

Exams begin on Monday 22nd March 2021.



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year
6



I.C.T

We this week looked at online safety. Among some of the strategies of staying safe online include:

Keep Personal Information private.

Practice Safe Browsing.

Make Sure Your Internet Connection is Secure.

Choose Strong Passwords.

Make Online Purchases From Secure Sites.



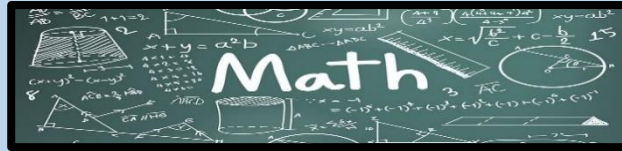
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YEAR 7

Year 7s enjoyed their math lessons that covered statistics and fractions. Learners had an opportunity to work out mean, median, mode and range from a given set of data. They tackled different ways of presenting data including the bar and pie charts. We also introduced a new topic of fractions and discussed how to calculate equivalent fractions, adding and subtracting fractions with same and different denominators. The lessons were learner centered and peer teaching worked for them as captured in photos below.



*I have learnt about the Mode, Mean, Median and Range. I have also learnt how to multiply numbers by long and short methods and a new method I found easy to use is the Chinese method which I enjoyed most. I have also enjoyed doing statistics and the common ways to display data using pictograms, bar charts, pie charts and line graphs. **Ashley.***

***Hawi:** I have learnt the different methods of multiplying numbers and learnt a new method called the Chinese method, which is not hard to use, and I had a great time in the lesson.*



***Michelle:** I have learnt different methods of multiplying and I also learnt how to multiply fractions.*

***John:** I have learnt how to add and subtract fractions using LCM. It was fun!*



*I have learnt how to divide numbers depending on their decimal places, either by two, three and even more. I have also learnt how to simplify big fractions and turn them into decimal and to percentage-
Oddny*



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YEAR 8

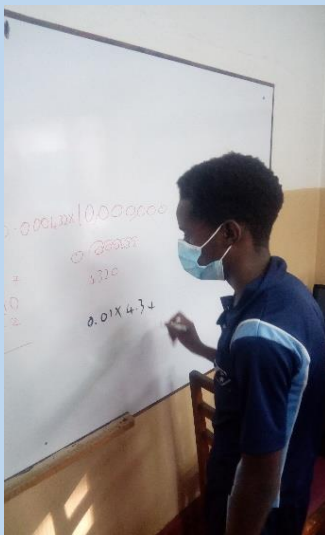
This week year 8s were learning about gradients and equations of straight lines and quadratic equations. They can now calculate the gradients and plot linear and quadratic graphs using the coordinates from the table of values. They also captured a new topic of powers of ten and writing numbers in standard form.



*Levi.: So since last week we have been learning about graphs, powers of 10, how to find gradients of lines and the area of shapes. I have been struggling with some of them, but have succeeded do them very well and faster. About graphs, we have been learning about how to draw them and make their table of values so that you can plot them. In graphs, I learned that you **must** have a table of values so that you can plot. I have learned how to divide Powers of ten and multiply them. I struggled at the point of division but I am faster than before.*



Tyler: In my year 8 math classes, I have been taught about graphs and equations. We touched firstly on linear graph equations to get “y” coordinates. For example, $y=2x$, if x value is 3 and then y value was: $2 \times 3=6$. I multiplied 2 with 3 and got 6. We also



dug deeper into quadratic equations which are line curves. Then, we applied that knowledge in real life situations which require graphs like the duration it takes for a vehicle to travel to one place and back and I did exemplary in that topic. Later, we discussed about powers of 10 and standard form. We learned that it was a concise way write very big numbers. For example: 1,000,000 could be written as 10^6 . I enjoyed all the lessons.

YEAR 9

The year 9 students are working on a problem solving activity on manipulating algebraic expressions and changing subject of the formula during a mathematics lesson. They have the end of term exam coming and are busy revisiting topics previously covered. It's a blended kind of revision to accommodate one of the students who is attending class from home.



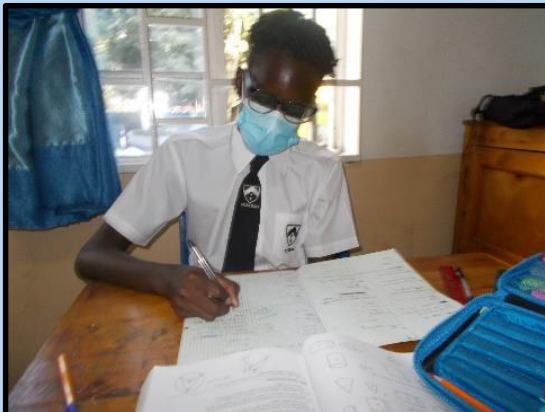
Year 10 Mathematics

The students have understood that geometry is the study of points, lines, surfaces, solids and their relationships with each other. The students have enjoyed the beauty of geometry.

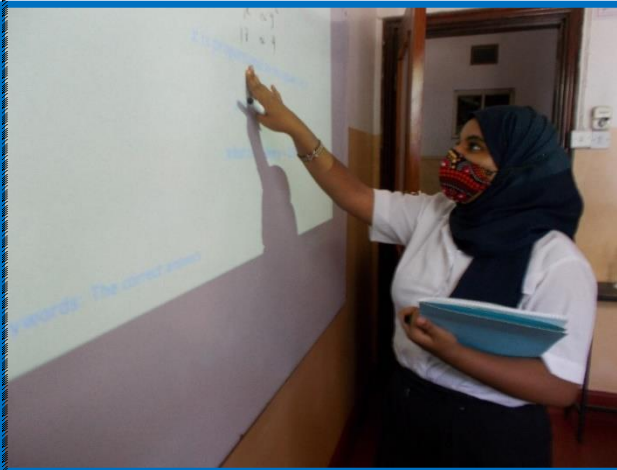
For their IGCSE maths exam they will have to be able to calculate the perimeter, area and volume of various shapes in various situations.



The students have also covered similarity and they can now apply linear scale factors in finding the length, area and volume of similar shapes.



Year 11 Mathematics



The students have been going through math revision resources to help them prepare and practice the skills required for the Cambridge IGCSE Mathematics 0580 syllabus. The resources include textbook, past papers, worksheets, online platforms and videos. They have gone through exam-style questions to help reinforce understanding. The students have been advised to make flashcards/posters with key formulae/equations, do past papers under

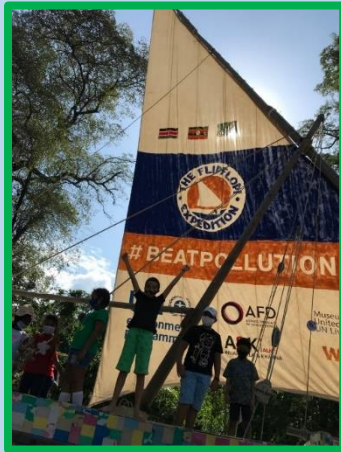
timed conditions and work through questions with peers.



CLUBS

Environmental

Alexis, Abqaria, Malaika,
Kieran, Arav, Nia, Saahil, Iba
and Aaira on the Flipflop
boat.



Taekwondo
Krit and Navier
polishing their
Taekwondo skills.



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CLASS	NAME	REASON
CRECHE	Gitanshu S. Leo B.	For settling in and confidently joining in activities.
FS1	Abby O.	For number recognition and number formation.
FS2	Resian N.	For always being helpful to her peers.
YEAR 1	All year ones.	For their enthusiasm in PE lessons and mastery of basic dribbling skills in basketball.
YEAR 2	Declan S.	For great participation in class discussions and activities this week.
YEAR 3	Abqaria T.	For being reflective and open minded. She responds to corrections positively and the quality of her homework has improved.
YEAR 4	Gerald O.	For delivering high quality schoolwork as well as homework. He takes teachers' advice to heart to improve on his work and enjoys doing extra research in his free time.
YEAR 5	Annika P.	For Performing P.E warm-up activities under minimal supervision and taking corrections positively.
YEAR 6	All of the Year 6 students	Timely submission of well thought out assignments and projects on weather instruments in Topic.
YEAR 7	Oddny W. Leon S.	Oddny: In Science, Maths and Geography, she completes her assigned work and demands for extra work. Leon : Leon is the most improved and highest scorer in History test 2.
YEAR 8	Tyler O.	For having initiated peer teaching during science lessons, bringing to speed the rest of the class to understand topics at hand. Keeping his workstation neat and well organised at all times.
YEAR 9	Fidel W.	Has consistently gone the extra mile to present quality work in Mathematics and lead his classmates in peer teaching.

YEAR 10	Aiden M.	Most improved assignment submission record and study culture. Relates well with his classmates and volunteers to assist his peers when the need arises. Well done Aiden!
YEAR 11	Nick A.	Actively participating in class room activities including peer teaching in Mathematics and leading discussions in Sociology and History.

HOUSE POINTS TALLY

HIGHEST PRIMARY

PERCH	TILAPIA
Sanay S.	Krit P.

HIGHEST SECONDARY

PERCH	TILAPIA
Max O.	Fidel W.

25 POINTS ACHIEVERS

	Perch	Tilapia
Primary	N/A	N/A
High School	Sydney O. Max O.	Fidel W. Sahil C.

50 POINTS ACHIEVERS

	Perch	Tilapia
Primary	Ari D. Declan S.	Lara O. Mitchel O. William A. Francis O.
High School	N/A	Chenbang J.

100 POINTS ACHIEVERS

	Perch	Tilapia
Primary	Sanay S.	Krit P.
High School	N/A	N/A

TOTAL HOUSE POINTS

	LAST WEEK	THIS WEEK	GRAND TOTAL
PERCH	1653	161	2022
TILAPIA	1515	185	1881

Assembly



Thank you Year six students for singing the East African Community Anthem today.

Thank you to all students for the lovely presentations, exhibition and dances to mark MLF day. Photos of these will be posted next week.

Birthday Celebrations

We wished **Cole, Sean, Ari and Zara** happy birthdays!



Upcoming Events

MARCH

Week 12

MON 22 – **EXAM WEEK**
FRI 26

Have a lovely weekend.

Mr. S. Atonga

Head Teacher



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