

# BRAEBURN KISUMU INTERNATIONAL SCHOOL



## Term 2 Week 10 Newsletter

Dear Parents and Guardians,

The end of the term is fast approaching and we would like to say a big thank you for the wonderful support given so far. Team BKIS continues to post remarkable progress as far as teaching and learning is concerned. It is always a joy seeing the boys and girls celebrating their achievements; and that's the teachers' and parents' satisfaction!

### Responsible Citizens

One of the visions of Braeburn schools is to produce Responsible Citizens. In our assembly, we had a discussion around the aspects of this vision and agreed that it is indeed desirable that all our students display the following attributes of responsible citizens:

- Kindness
- Respect
- Honesty
- Democracy
- Gentleness
- Equality



This week in general, we have continued to review our COVID-19 protocols with the understanding that Responsible Citizens have the responsibility to strictly adhere to them for the sake of everyone's safety. It is in this light that we resolved to always:

- Social distance
- Put on our face masks proper
- Sanitize or hand wash regularly
- Maintain our "bubbles"
- Seriously consider social gatherings outside school such as birthday parties, sleepovers, playdates etc.
- Seek medical attention and effectively communicate with the school in good time should we display flu-like symptoms
- Remember our individual action(s) will have a bearing to the entire BKIS community.

## Learners Enjoying Success

Our boys and girls have continued to prove that indeed they are *Learners enjoying Success*. Various



learning activities across the school have been undertaken with the seriousness they deserve.





## Peek at the Week

To further show how Learners Enjoy Success, below are some of the activities which took place in various classes.



### Literacy and Communication & Language:

Our love for books and making marks which is our writing.



Expressive arts and Design, Physical Development, Mathematics and Personal, Social & Emotional Development: Children explored various activities e.g. pretend play at the mud kitchen, hide & seek games, making a train using blocks and attempting to count as they scooped sand.



Confident Individuals

Responsible Citizens

Learners Enjoying Success

**Personal, Social & Emotional Development:**  
They know how to make friendship. The two children are helping the new boys settle/become comfortable in school.



♥ Welcome

Gitanshu and Leo



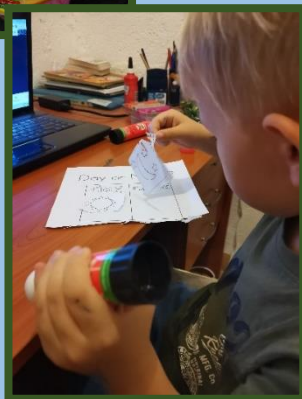
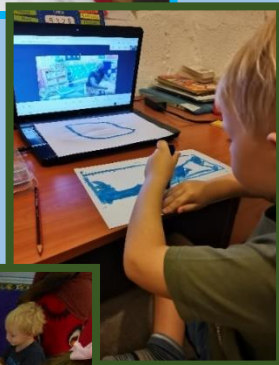


Foundation Stage 1

Personal Social and Emotional Development, Physical Development and Communication & Language. This week Fs1 children listened to some lullabies and put their teddies to sleep. Letters & Sounds: we looked at items with initial sounds b and c.



Physical Development, Communication & Language, Literacy and Understanding the World. Children were able to cut and stick the correct picture to the time on the worksheet. They also coloured the teddy's bed and made marks in the sand.



FS

2

# Foundation Stage 2

## Numeracy/ Physical Development.

In our numeracy session this week, we continued to learn number recognition and added numbers to 19.



How can I Make a castle stand out?

I'm working on being an independent individual...

## Personal, Social and Emotional Development/ Physical Development.

We are learning how to play in groups and solve simple problems as they occur by ourselves.



## Literacy/Communication and Language

Reading is much fun now because we can relate the text to the picture.



Confident Individuals



Responsible Citizens



Learners Enjoying Success



# Year 1



**Mathematics:** *We can read and show o'clock times and order the days of the week.*





# Virtual Class Trip



*We had an amazing virtual trip to the North Pole. We watched videos of all the seasons and got a chance to select and design activities of our favourite seasons using our art skills. It was a fun trip!*







# Year 2

In Year 2, we have been encouraging children to read at every chance they get. Year 2 children say that these were their favourite books this week.

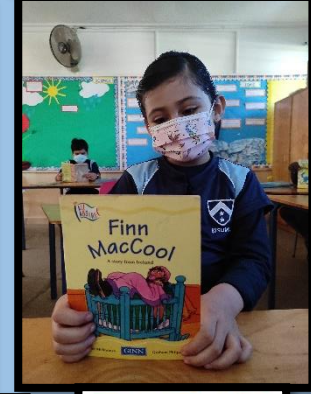
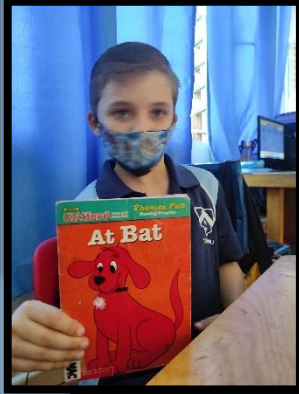


The more that you **READ**, the more things you will **KNOW**.  
The more you **LEARN**, more **places** that you **THE** you'll go.

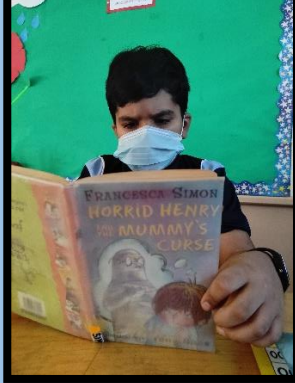
YOU CAN FIND **MAGIC** WHEREVER YOU LOOK. **SIT BACK & RELAX** ALL YOU NEED IS A **BOOK**.



"ONCE YOU LEARN TO READ, YOU WILL BE FOREVER FREE"  
- Frederick Douglass



BOOKS ARE UNIQUELY PORTABLE MAGIC  
- Stephen King

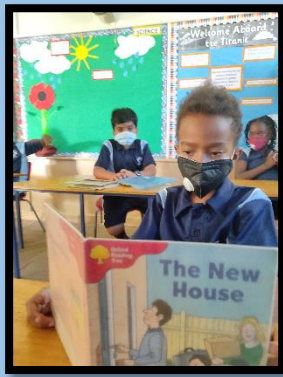


**READING** is to the **MIND** what exercise is to the **BODY**.

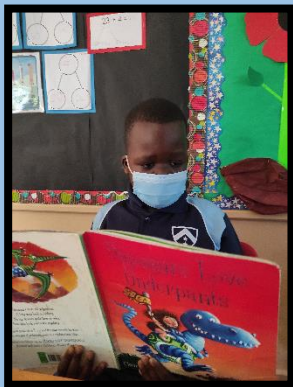
**BOOKS** aren't just made of **WORDS**... they're also filled with **PLACES** to visit and **PEOPLE** to meet.



Oh honestly  
don't you two  
read?  
-Hermione Granger  
from JK Rowling's  
Harry Potter & the Sorcerer's Stone



When <sup>IN</sup> DOUBT,  
GO TO THE  
Library  
-HERMIONE GRANGER



A CHILD  
who READS will be an  
ADULT  
who THINKS.  
- Voltaire

The MORE that you  
READ, the more things  
you will KNOW.  
The MORE that you  
Learn, the more places  
you'll GO.  
Dr. Seuss



"When I think of all  
the books still left for  
me to read, I am  
certain of further  
happiness."  
JULES RENARD



Start  
Reading Books

THE WORLD  
belongs  
to  
THOSE WHO  
read



# Welcome to Year 3



## Science

The students continue to record their observations on the fair test that they prepared about plants.



## English

In English, we learnt about prefix re. The learners used dictionaries to find more words that start with the prefix and their meanings.



## Geography

The students researched about features in Narok and Kisumu County and they shared their ideas.



## History

During our History lesson, we were comparing the Luo and Maasai tribes. The learners had a chance to dance to both Maasai and Luo traditional songs.

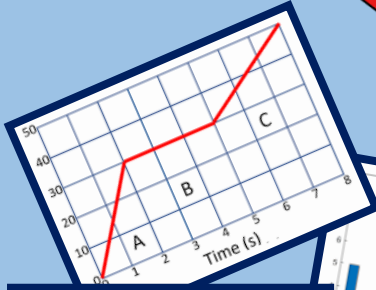
## Math

This week, we have been learning how to add 3 digit numbers using expanded and formal written methods of column addition.



# Year 4

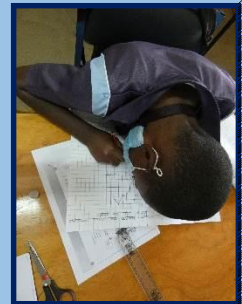
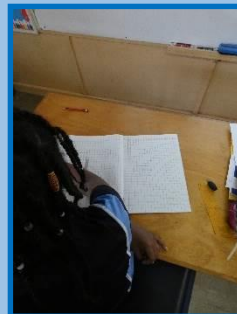
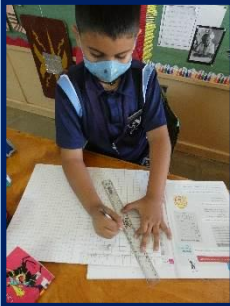
## OUR WEEK



score	tally	frequency (f)
1		4
2		9
3		6
4		7
5		3
6		2

### Maths

This week, we have been learning about presenting and interpreting data. We looked at bar charts, tables, time graphs and frequency tables.

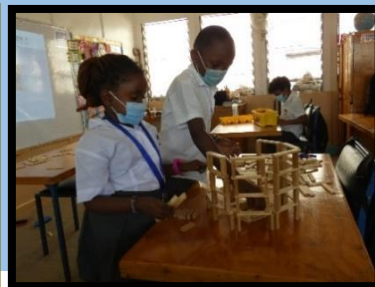
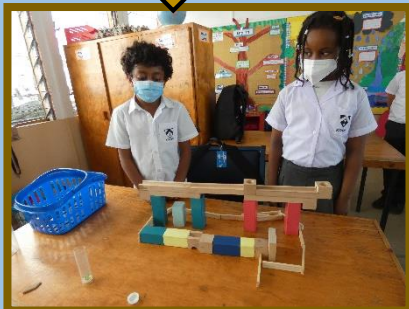


*Aqueduct*



*Colosseum*

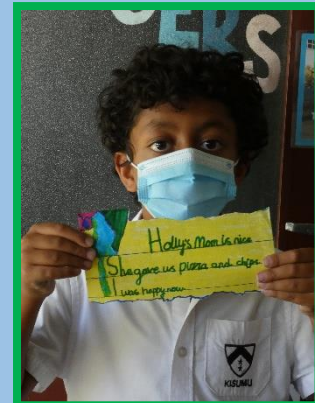
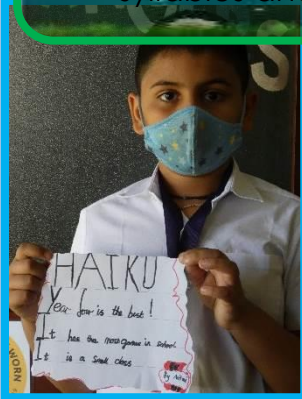
**Topic**  
Since we have been learning about Ancient Rome, we decided to explore some famous structures and try to rebuild them in class.





## English

How do you write a Haiku? A Haiku is a Japanese poem that contains 3 lines. The first line contains 5 syllables, the second line 7 syllables and the third and last line contains 5 syllables again.



Haikus are easy  
But sometimes they don't make sense  
Refrigerator.

## Other News/Reminders

- Keep working on the **timetables!**
- Thank you to all parents for attending the **virtual Parent-Teacher Consultation!**
- The new **Science Homework Project** is due on the **22<sup>nd</sup> of April.**

# Year 5



## Maths

Photos of students learning how to present and interpret data graphically.

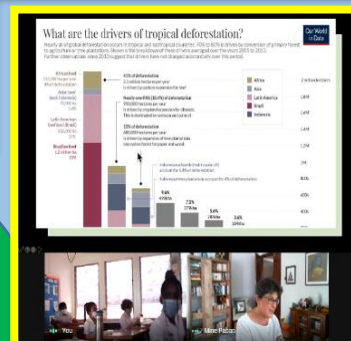


## English

This week students continued applying the various persuasive writing techniques through planning and writing persuasive letters.



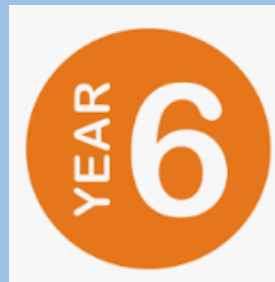
It was yet another successful virtual class trip on rainforests. A big thank you to Mr. Achira and Ms Pabari for accepting to be our resource persons. We are proud of you.



## **Other News:**

Always remind students to keep maintaining the COVID 19 protocols.





## Writing

### English

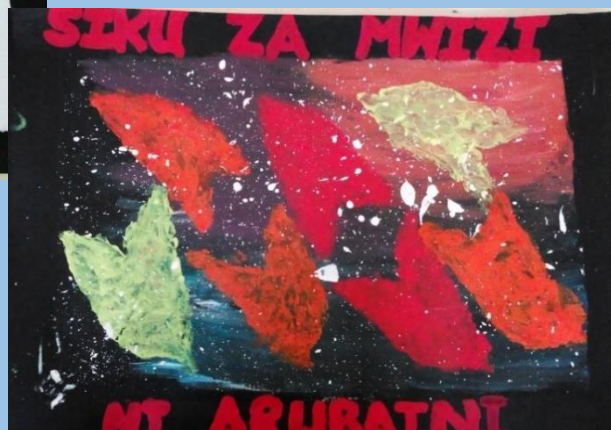
Our focus in English this week has been on **Non-Chronological reports**, which is a piece of non-fiction text that is not written chronologically (or in time order). We additionally delved into some of the salient features of Non chronological reports.





## Year 7

It was a long and enjoyable week of designing and making East Africa lesa with the year 7 students.





# Year 8



It was a good experience for the year 8 students as they were involved in the process of making the African traditional hut model for modern foreign languages day.



# Year 9



**This is the week when the year 9 students became cartoonists as they showed their real skills and talents in character design.**



Confident Individuals



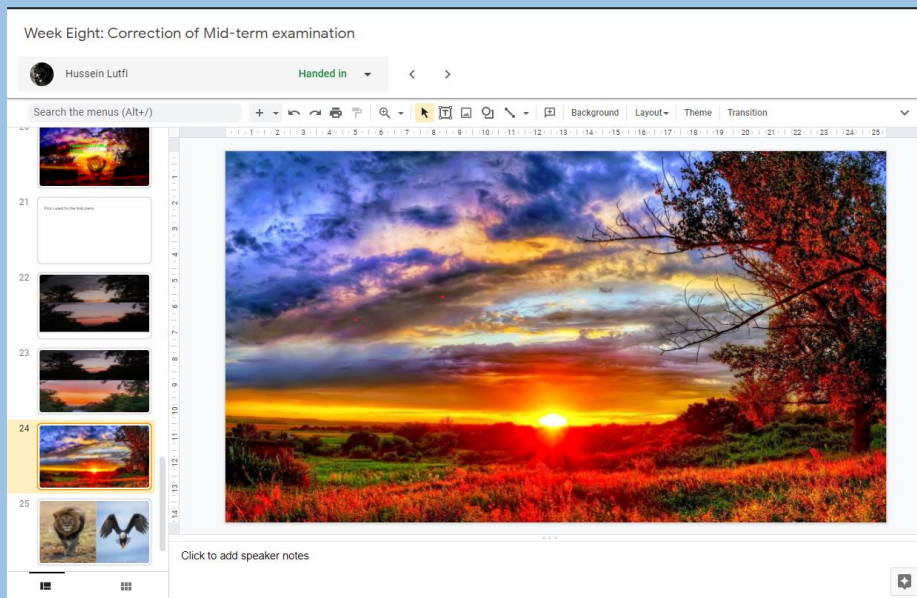
Responsible Citizens



Learners Enjoying Success



# Year 10



The photographers were editing their photos in Photoshop/ photo pea as progress for component one of IGCSE Art exams.





### M.S.M.U.N.

The students have been taking part in the 27<sup>th</sup> Annual MSMUN conference albeit virtually. This year's theme was; **CHANGE, ADAPT, THRIVE.**



- Hawi (Ambassador and Human Rights committee),
- Ashley (Technology Committee),
- John (Health Committee) and
- Emilia (Ecology Committee).

- Cindy (Ambassador and Economics committee),
- Pete (Human Rights Committee),
- Safiyah (Political Committee) and
- Nick (Ecology Committee).



### E.A.M.U.N.

The students have been taking part in the 38<sup>th</sup> Annual conference. This year's theme was; **CHANGE, ADAPT, THRIVE.**







**Drama**  
Dhara acting out  
Hermione Granger  
and Harry Potter.



**Lego**  
Audrey showing her  
Lego creation she  
made at home.



**Craft**  
Oscar presenting  
his Easter Craft.

**Craft**  
Jayrald and Resian  
presenting their  
Easter Craft.



**Craft**  
Nirav, Alex and  
Svetlana presenting  
their Easter Craft.



**Fitness**  
Sydney, Tyler and Nickson showing endurance during the warm up.



**Fitness**  
Ashley, Emilia, Cindy, Michelle and Oddny completing jumping jacks.



**Fitness**  
Hussein, Pete, Aiden and Mohammed maintaining a plank position.

# ZUMBA

**Zumba**  
Emilia and Oddny are showing their favourite Zumba pose.





CLASS	NAME	REASON
CRECHE	Aaira T. and Iba T.	For being able to create and think critically as they played pretend game by making cotton candies using soil and sticks.
FS1	Zara D.	For being able to build stories around toys.
FS2	Nirav P.	For being able to solve simple mathematical problems e.g. number bonds to 5.
YEAR 1	Rosa I.	<b>Rosa</b> - Commitment to her classwork and completing her homework on time.
	Richard O.	<b>Richard</b> -Improved in communication skills and showing confidence in tackling his tasks.
	Wilson O.	<b>Wilson</b> -Great improvement in reading and interest in number work.
YEAR 2	Lara o.	For listening well, working hard to understand concepts and trying to apply them in worksheets independently.
YEAR 3	Tyrell O.	For having a positive attitude towards math, answering questions in class and finishing his tasks on time.
Year 4	Natasha K.	For taking ownership when it comes to achieving personal goals and having an open and positive mind set. Natasha has been trying to be more independent and responsible at home and tries to come to school on time if not early.
YEAR 5	Arav M.	For consistent submission of neat, organised and quality work for feedback.
YEAR 6	Joel o.	Joel: Greater commitment and acquisition of new skills in math, art and science.
	Gwen O.	Displaying exemplary leadership skills by effectively representing the class at the student council meetings.
YEAR 7	Ashley A.	She has consistently maintained neatness and tidiness in class. She also makes use of her earliness to school in completing any pending assignments.
YEAR 8	Levi O.	Levi attaining the highest house points this week, keeping tabs with what the teachers are teaching in class

YEAR 9	Saahil C.	Making great strides in Coding in Python and sharing his skills with his classmates.
YEAR 10	Pete M.	Has shown great focus on his class work and studies. Actively participates in class discussions and hands in his assignments on time.
YEAR 11	Safiyah L.	Actively participating in class discussions, peer teaching sessions and taking responsibility for her learning.



## HOUSE POINTS TALLY

### HIGHEST PRIMARY

PERCH	TILAPIA
Dhara S	Arav M. Malachi C.

### HIGHEST SECONDARY

PERCH	TILAPIA
Levi O.	Chenbang J.

### 25 POINTS ACHIEVERS

	Perch	Tilapia
Primary	N/A	N/A
High School	Michelle O. Emilia O.	N/A

### 50 POINTS ACHIEVERS

	Perch	Tilapia
Primary	Abqaria T. Evyavan K. Emmaculate A.	Navier B. Lara P.
High School	Oddny W.	N/A

### 100 POINTS ACHIEVERS

	Perch	Tilapia
Primary		Arav M. P.
High School	N/A	

### TOTAL HOUSE POINTS

	LAST WEEK	THIS WEEK	GRAND TOTAL
PERCH	1653	208	1861
TILAPIA	1515	181	1696

## Assembly



Thank you Audrey for singing the National Anthem.

Thank you Malachi for your musical presentation during assembly.



## Birthday Celebrations

We wished **Anaya, Aiden and Dhara** a happy birthday!



## Upcoming Events

**MARCH**

**Week 11**

Thur **Crèche Virtual Educational Trip**

Have a lovely weekend.

Mr. S. Atonga

Head Teacher

