

BRAEBURN KISUMU INTERNATIONAL SCHOOL

Term 2 Week 9 Newsletter

Dear Parents and Guardians,

We are glad to have come to the end of another successful week. This has been a special week in which our parents and teachers have been having engagements on the progress of the students as far as school life is concerned. We have celebrated our achievements as well as laid down strategies for better results in areas that reflected the same. Together, we continue to cherish the aspects of Growth Mind-set amongst the BKIS students and will continue to borrow heavily from J.K. Rowling's quote, *"Failure is so important. We speak about success all the time. But it is the ability to resist or use failure that often leads to greater success"*. In BKIS, we see failure as a stepping stone and an opportunity to become better. All in all, the end results will be Learners Enjoying Success.

We continue to celebrate our collective achievements as BKIS community. It is in this week that we also received certificates from COBIS to the students who recently participated in the Mangahigh Maths competition accompanied with the beautiful words below:

"Thank you for your keen participation in the Mangahigh COBIS Maths Challenge 2021 and congratulations on the phenomenal engagement that your students showed with mathematics in the last 2 weeks! We are very happy to see the collective effort put together by the students to not just bring glory to their school, among 126 actively participating schools, but to also enhance their understanding of math and build a life-long positive relationship with the subject. Please find attached the student certificates and student lists for all those who received 200+ points within the duration of the competition".



Well done **Dhara, Sanay, Neet, Krit and Emmaculate**; we are proud of you!

EMERGENCY DRILLS



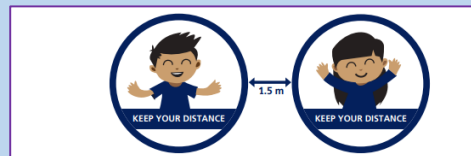
BKIS continues to expose students to these important drills as part of the learning experience. This week on Tuesday, our boys and girls remembered to excellently execute a fire drill in less than four minutes! It was great to see the little babies follow the instructions diligently to the assembly point. We shall continue with

these drills to ensure the students are well equipped in case of real emergencies.



COVID 19 PROTOCOLS

As we stated earlier, the safety of the community will largely depend on everyone's responsibility. So far we have done very well as a school. This has been made possible by the excellent team work exhibited by students, teachers and parents. We would like to emphasise that the following are practised even outside the school:



- Social distance
- Minimising large gathering outside the school gate especially during pick up time
- Proper wearing of face masks

Peek at the Week

To further show how Learners Enjoy Success, below are some of the activities which took place in various classes.



Communication and Language, Understanding the World and Personal, Social & Emotional Development: Children explored and used language as a powerful means of widening contacts, sharing feelings, experiences and thoughts. They named the pet (rabbit) 'Hollie' and also talked of the giraffe having a long neck while they have a short neck. We waited and allowed the children to start the conversation and followed their lead to talk about what they are interested in.



Physical Development and Personal, Social & Emotional Development: We talked to children about their movements and helped them to explore new ways of moving e.g. balancing on pavements and controlling their bikes.



Expressive arts and Design, Physical Development and Mathematics.

Children experimented with blocks and pretended that one object represents another. Roma made a house using blocks while Fede sang using a pretend microphone. We encouraged and supported the inventive ways in which children added and mixed media in a particular experience.



Foundation Stage 1

This week we were focusing on 'NIGHT' where children made stars seen at night, switched off the lights and tried to do activities in the dark etc.



Mathematics, Personal Social and Emotional Development, Literacy and Communication and Language.

Children were able to explore in number activities e.g. counting, representing numbers with different items and making marks.



Understanding the World and Communication & Language

It was great to have bunny back in EYU area. FS1 children were so happy to play with it and feed it.

FS 2

Foundation Stage 2

Some of the FS2 learners have been taking music classes where they have been learning how to play simple pieces by sight reading, having the right posture and hand position as they play piano.



Physical Development / Communication and Language.

Developing our gross motor skills is a key aspect in our learning and this week we worked on balancing and rolling a hula hoop.



Confident Individuals



Responsible Citizens



Learners Enjoying Success

Numeracy/Communication
and Language/Personal,
Social and Emotional
Development.

We are learning to count
from 11 to 19 and exploring
number recognition games.



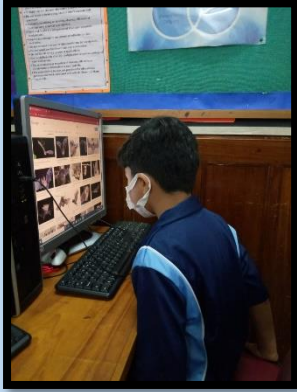
Understanding the
World/Literacy/ Mathematics

We learnt similarities in pattern
while some students listened to
rhymes.

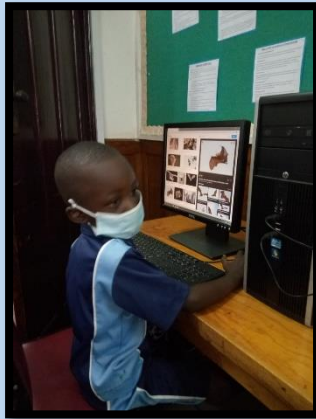


*Happy 5th birthday Jayrald and
many more!!!!!!!*

Year 1



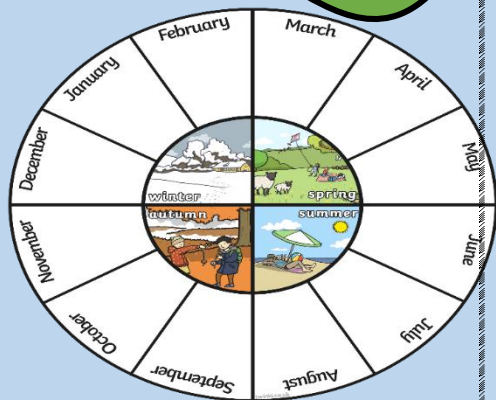
Computing: We are using web search engines to collect pictures of different types of animals.



We love reading!



Science: We learning about the seasons of the year





PE: *This week we perfected the skill of dribbling in basketball*



Dear parents,

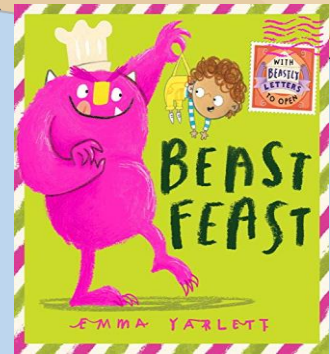
Thank you for finding time to join the PTC meeting to share your child's successes. Thank you too for sending in videos for the assembly. Enjoy your weekend.

Other News:

- *Remember to listen to your child read every day and comment in their reading log.*



This week, we read some fantastic books.

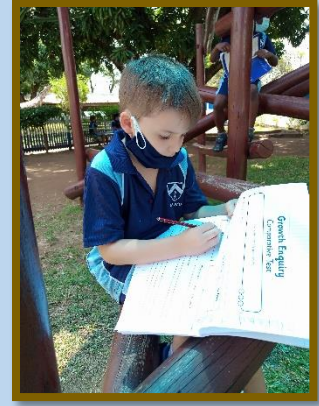
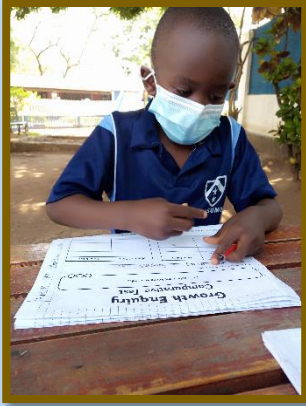


In English, children learnt about formal and informal letters. We also did a big write activity and Year 2's wrote letters to the giant's wife apologising for Jack's poor choices in Jack and the beanstalk story.



This week in Science, the Year 2 children learnt about growth and changes in humans. We carried out a comparative test to find out if older children could jump longer or slower than the younger ones. Children observed the tests and recorded the results in their books.





In Religious Education this half term, we have been learning about Judaism. This week, we looked at the Star of David and what the symbol means in the Jewish religion. Later in the lesson, children made the symbol using pipe cleaners.



Confident Individuals



Responsible Citizens



Learners Enjoying Success

Welcome to Year 3



SCIENCE

The year 3 students are still inquiring more about plants. They prepared a fair test to investigate



ART

We made the French and East African flag in preparation for MFL day.



MATH

This week, we have been learning how to draw, measure and calculate the perimeter of 2D shapes.

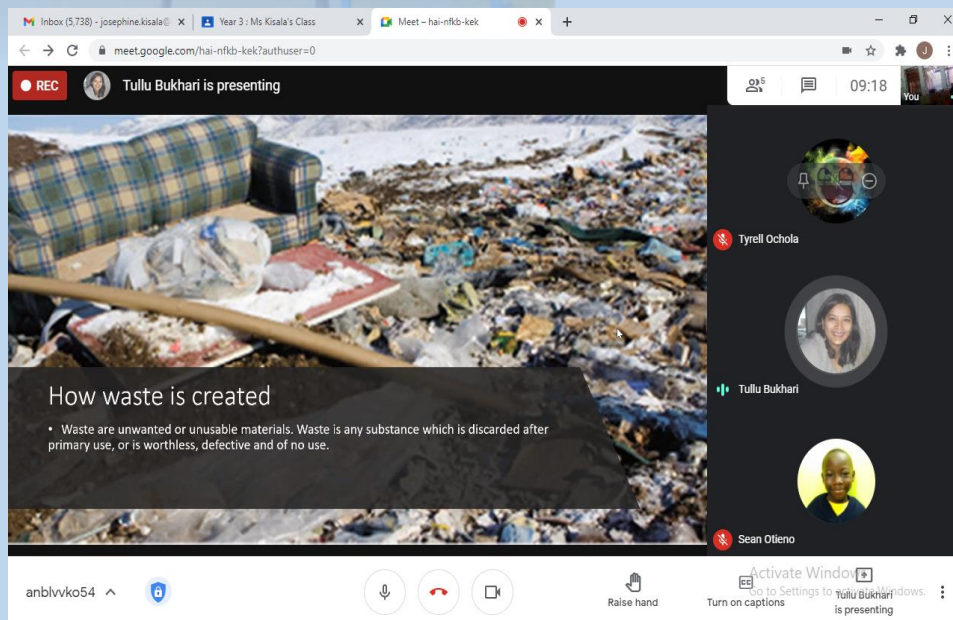
English

During our English lesson, the learners identified



Year 3's Virtual trip

On behalf of the year 3 class, I would like to say a big thank you to Mr and Mrs Tanui for being our resource persons during our educational virtual trip. The students enjoyed and learnt more about waste and its effects on the Environment.



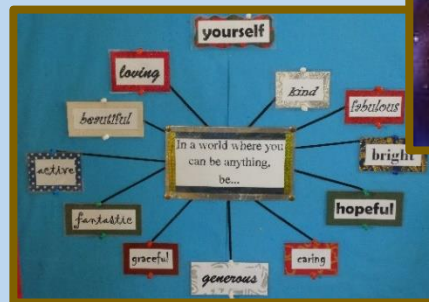
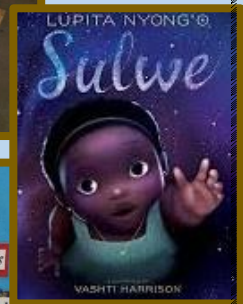
Year 4

In a world where you can be anything...

OUR WEEK

P.H.S.E.

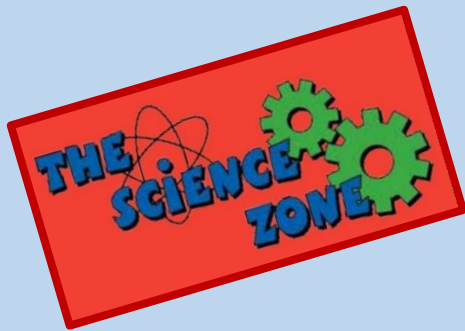
In a world where you can be anything, try to be **YOURSELF!**
After reading "Sulwe", a whimsical and heart-warming story about a young girl who struggles to see her own beauty, the students were inspired to describe their own worth and beauty.



Library

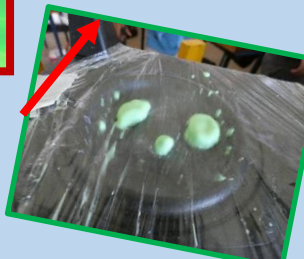
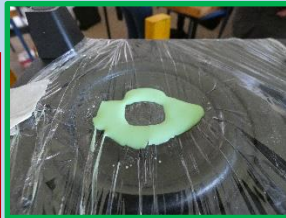
Since we can't go to the library these days, Ms. Salome was so kind to bring some exciting Year 4 books to class! We enjoyed reading, sharing stories and exchanging ideas during the library session.





Virtual Science Trip
We have been learning about Sound and States of Matter. Today, we became true Scientists as we executed several awesome experiments!

Experiment 1
The vibrations in the speaker will cause the cornstarch to jump into the air and tremble, forming tendrils and waves in the cornstarch as it changes from solid to liquid and back again.



Experiment 3
How do we hear things? This experiment shows how sound waves reach the eardrum.

Experiment 2
Sound wave spoons, how do sound waves move and can you see or hear them?



Experiment 4
Ordering sound by listening to the vibrations that causes a pitch.

Thank you, mama Nitai!
The snacks were delicious!



Year 5

English

Students exploring 'anecdote' as a technique used in persuasive writing.



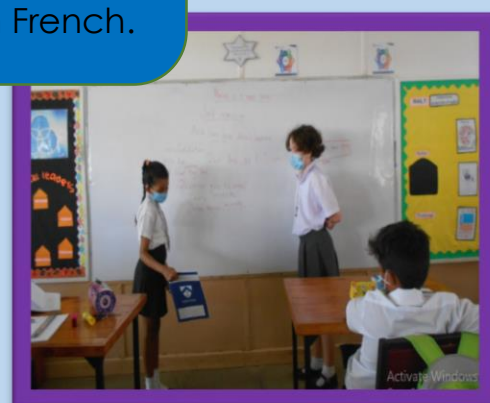
Maths

This week students learnt how to add and subtract decimal numbers.



French

Students demonstrating their listening and speaking skills through self-expression in French.



Confident Individuals



Responsible Citizens



Learners Enjoying Success

What a special and memorable moment! The class marked Arav's birthday by planting flowers.

Happy birthday Arav.



Other News:

Our class Virtual trip: Next week Wednesday.

A big thank you dear parents for making our virtual PTC sessions a success. We are proud of you.



Year 6



Our topic lessons this week were aimed at understanding the concept of weather. We were able to delve into understanding the various terminology used in weather as well as the instruments used to measure the elements of weather.



SCIENCE



Year 7 Science class:



Inclusion of technology in the lesson. The students were watching a simulation video on types of energy and their applications. These energy types include: Chemical, Kinetic, Gravitational Potential, and Thermal energy among others. The students can also state the law of conservation of energy and explain its application.

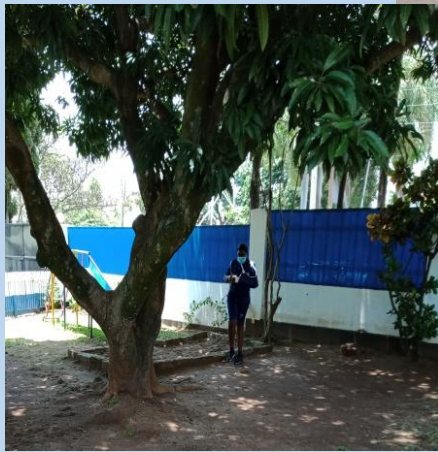
Year 8 Science class:

Careful students analysing the Heating and Cooling curves, identifying the melting point and boiling point of various substances and explaining why the temperature remains constant during change of state.

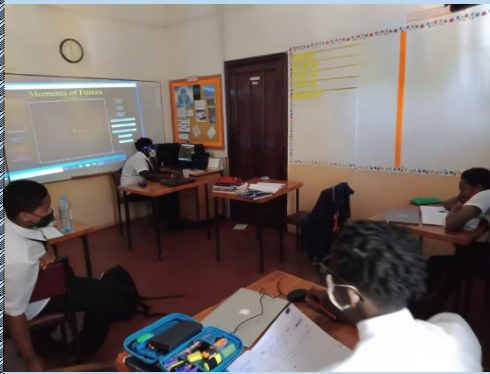




The year 9 students are having a practical lab session to test the pH of soil and water. They had a chance to collect samples from the field then get to analyze them in the lab. They want to understand which type of plants do well in acidic, alkaline or neutral pH soil types.



Year 10



The year 10 students are interacting with science sims to establish principle of moments. Each student gets a chance to try and balance out some masses to establish the point of equilibrium. They seem to be well spaced out observing the safety protocols as they study in their classroom.



Year 10 Biology Class:

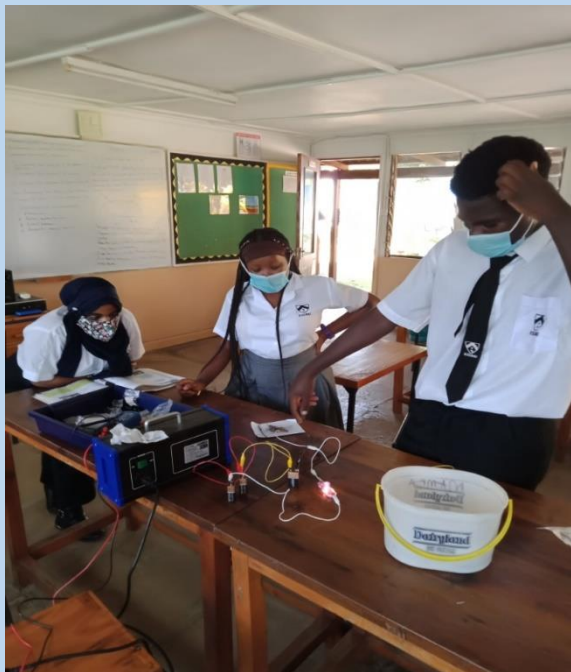
The class was deeply engrossed in the study of the role of vaccination in the control of disease spread. They can explain how a vaccine helps in developing active immunity in the body and how it contributes to the achievement of 'Herd Immunity' to a particular disease as well as the importance of achieving Herd Immunity in a population.



The students equally had a robust discussion about the corona virus vaccine that had just arrived in the country and gave their opinions whether they were willing to receive it or not.



The year 11 students are investigating the Fleming's left hand rule to understand how current through a conductor generates its own magnetic field that when placed between magnetic field lines then a thrust is produced on the conductor. This hands on activities will enhance their understanding of the theoretical concepts that they learn in class.



Year 11 Chemistry class:

Having completed the Chemistry IGCSE syllabus, the students are deeply engrossed in the revision exercise under the able leadership of Cindy O. The class was reviewing the concepts learnt in



Electrochemistry (Electrolysis of aqueous copper (II) sulphate) and applying it in revising the MOCK exam paper.



Year 11 Biology class:



Responsible learners taking charge of their learning process. The students researched and collaboratively developed a shared PPT on the topic

Organisms and their Environment.

Safiyah took the first opportunity to discuss her section with the class; Energy transfer in the ecosystem - food chains, food webs, pyramid of numbers and biomass. Very successful lesson indeed. **CONGRATULATIONS TO YOU ALL!**

CLASS	NAME	REASON
CRECHE	Rehema F.	For being able to use a musical instrument as a microphone in pretend play as she sang, Twinkle little star .
FS1	Liam F. Emma P.	<ul style="list-style-type: none"> • Liam for confidently working alone in some activities from home and being happy to share what he does. • Emma for working independently and always cleaning up when done.
FS2	Svetlana Q. Alex N. Jayrald I.	For putting effort in their reading this week.
YEAR 1	Isabella F.	She loves reading for enjoyment. She was caught modelling reading, explaining and asking questions to an imaginary audience.
YEAR 2	Audrey C.	This week while working on our big write activity, Audrey let her imagination run wild and wrote an amazing ending to the letter to the giant. She also generously shared with us amazing books and postcards from her home library that were related to our big write topic.
YEAR 3	Sean O.	For being an enthusiastic learner and showing improvement in tackling his tasks in class and at home.
Year 4	Saahil R. Linda I.	<p>For showing independence at home, he has a mature attitude towards his homework and projects as he doesn't need any reminders.</p> <p>For achieving her personal goal to communicate more verbally</p>
YEAR 5	Malaika F.	For consistently acting with high levels of decorum and comport.
YEAR 6	Aryanna O. and Neet H.	For displaying excellent organisation skills, exemplary behaviour, exceptional citizenship and willingness to help fellow classmates.
YEAR 7	Hawi J.	He has demonstrated an improvement in his organisation and commitment to his work .
YEAR 8	Sydney O.	For adjusting to the new school environment, interacting with peers in a polite and positive manner. Having achieved most of the lesson's objectives and striving to complete pending assignments.

YEAR 9	Max O.	Most consistent and determined student in French and Swahili, his assignments/homework are submitted in time consistently.
YEAR 10	Mohammed H.	In Geography lessons, he was the most attentive student and submitted the best well-thought out assignments this week. Excellent organisational skills with a positive attitude towards learning.
YEAR 11	Cindy M.	For taking time to mentor the young girls in ks3 and often arriving early to school.

HOUSE POINTS TALLY

HIGHEST PRIMARY

PERCH	TILAPIA
Dhara S	Arav M.

HIGHEST SECONDARY

PERCH	TILAPIA
Oddny W	Hawi J.

25 POINTS ACHIEVERS

	Perch	Tilapia
Primary	Cole P. Gabriel M.	Isabella F. Gwen O.
High School	Ashley A. Levi O.	Hawi J. Tyler O.

50 POINTS ACHIEVERS

	Perch	Tilapia
Primary	Natasha K Zohaib M. Jheel S. Richard O. Nitai V. Casey O. Malaika F. Juliet S.	Mahi P. Audrey C. Nia O. Christian M. Saahil R. Linda I. Gerald O. Kieran P. Aryanna O.
High School	N/A	N/A

100 POINTS ACHIEVERS

	Perch	Tilapia
Primary	Dhara S.	
High School	N/A	N/A

TOTAL HOUSE POINTS

	LAST WEEK	THIS WEEK	GRAND TOTAL
PERCH	1328	325	1653
TILAPIA	1234	281	1515

Assembly



Thank you Krit for singing the National Anthem today.



Thank you Kieran for your musical presentation during today's assembly.

Birthday Celebrations

We wished Jayrald, Mohammed, Neet and Dhara happy birthdays!



Upcoming Events

MARCH Week

- Tue 9 **FS2 Virtual Educational Trip**
- Wed 10 **Year 5 Virtual Educational Trip**
- Thur 11 **KS3 & 4 Virtual Science Trip**
- Fri 12 **Year 1 Virtual Educational Trip**

Have a lovely weekend.

Mr. S. Atonga

Head Teacher



 Confident Individuals

 Responsible Citizens

 Learners Enjoying Success