

# BRAEBURN KISUMU INTERNATIONAL SCHOOL

## Term 2 Week 8 Newsletter

Dear Parents and Guardians,

The first week after half term has been a true testament of **Learners Enjoying Success** as expected in BKIS. The confident individuals have demonstrated that they are:

- Motivated
- Interested
- Resilient
- Curious
- Inspirational

The activities here below surely confirm this.

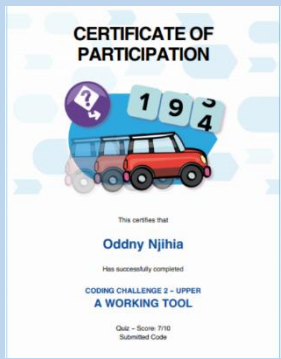
### 38<sup>TH</sup> ANNUAL EAMUN CONFERENCE

The students have been taking part in the 38<sup>th</sup> Annual EAMUN conference this week albeit virtually. This year's theme is; **A NEW WORLD; CHANGE, ADAPT, THRIVE**. For the duration of the conference delegates have been exposed to talks during the General Assemblies from various dignitaries, including the Safaricom CEO, Peter Ndegwa, focusing on building leadership and resilience for tomorrow. BKIS has been representing the State of Eritrea.



The delegation comprised of **Cindy** (Ambassador and Economics committee), **Pete** (Human Rights Committee), **Safiyah** (Political Committee) and **Nick** (Ecology Committee). Our students had a chance to Lobby, Amend and debate resolutions which they had written last term. It entails rigorous research and diverse knowledge in over 100 countries. The objective of the club is to develop confidence of students by enriching skills in research, presentation, debating, lobbying, problem solving and diplomacy.





## COBIS Coding Challenge

Our boys and girls have been show-casing their computing skills in the recently launched COBIS coding challenge. As much as the deadline was pushed to 26<sup>th</sup> February midnight, we are glad to announce that there are students who have already submitted their tasks and have received beautiful certificates of participation. We say congratulations to **Joel,**



**William, Dhara, Odney, Hawi and Russel** for the great work. Thank you **Mr. Odhiambo** for inspiring the student in this task. We look forward to more certificates next week.

## Art Competition

The five BKIS artists enjoyed their experience in tackling the challenge that was presented to them by COBIS. We are glad to mention and congratulate the following students who were able to submit their pieces of art work by 24<sup>th</sup> of February as was required:

- Arav P.
- Juliet S.
- Dhara S.
- Ashley A.
- Nia O.



We also got the opportunity to present a beautiful certificate to **Dhara S.** for participation in Wildlife Art Competition that was held in December last year. She emerged position one in her category in Kisumu County; again, we say congratulations to her.

## Peek at the Week

To further show how Learners Enjoy Success, below are some of the activities which took place in various classes.



Our second half theme is "Fantastic Toys".

Literacy/Communication and Language/Physical Development: Children made marks of their favourite toys.



Physical Development and Personal, Social & Emotional Development:

We provide safe spaces and explain safety to children as they take part in various physical activities with their peers.



Expressive Arts & Design, Understanding the World and Mathematics. We encouraged and supported the inventive ways in which children participated in this particular experience; Some were busy rowing as they sang row your boat, dancing to the music, at the kitchen and at the water point area.

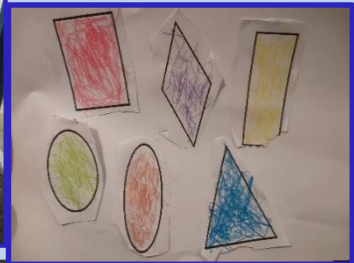




Foundation Stage 1

Letters and sounds:

This week we looked at words that rhyme like the first sounds of our names and items around us.



Personal Social and Emotional Development, Communication & Language, Mathematics, Physical Development and Expressive Arts and Design. This week our focus was 'DAY' whereby we looked at things seen and what we do during the day. Children were able to explore in different shape activities by tracing, cutting and pasting.



FS 2

## Foundation Stage 2

### Physical Development/Communication and Language.

The children talked about the importance of healthy snacks as they encouraged each other to eat healthy meals.



### Literacy/Communication and Language / Understanding the world / Physical Development

We continued to work on our reading and writing during phonics time.



### Independent play

Playing is part of our daily life, it helps us to know how to share and solve problems among ourselves.





# Year 1



**Phonics:** *This week's focus was 'oa' family (Daddy 'oa', Mummy 'ow', Naughty 'o-e' Twins, Grandpa 'oe')*



**Mathematics:** *We know addition and subtraction facts within 10.*

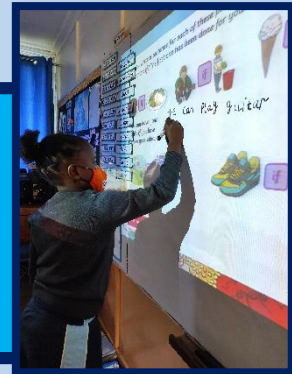


**Science:** *We designed a collage of a plant using seeds.*

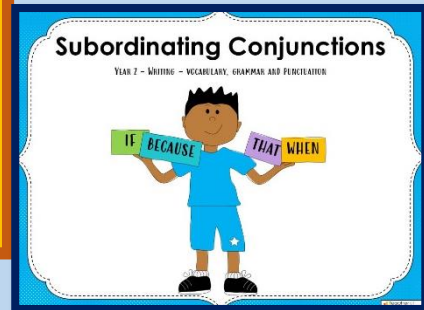




In **English** this week, Year 2 students learnt how to join a main clause and a subordinate clause using conjunctions. They practiced writing various sentences on the whiteboard.



During our Maths lessons this week, students enjoyed learning how to measure mass and weight of different items and convert some measurements into grams and kilograms.





This week in PE, children learnt basketball tricks like dribbling, throwing the ball up and catching it, as well as shooting the ball into the hoop.

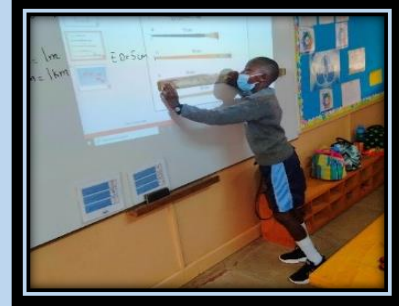




# Welcome to Year 3

## MATH

We are learning how to use a ruler to draw and measure lines to the nearest centimetre and millimetre.



## MUSIC

The students learnt about the Crotchet/quarter note. They clapped to the different rhythms.



## SCIENCE

This week, we looked at parts of a plant and their functions. The learners also collected some leaves and analysed their differences and similarities.



## COMPUTING

In computing, we inquired more about physical and wireless connections.



## ENGLISH

During our library lesson, the students enjoyed reading and listening to traditional stories.

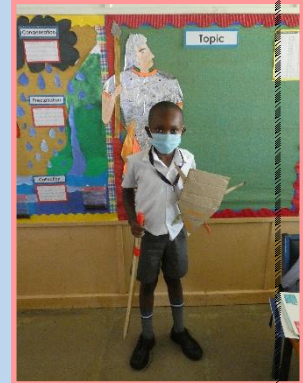


## OTHER NEWS

- Kindly read with your child and make a comment in the reading log.
- We are having PTC meetings next week.
- Have a restful week end.



# Year 4



## Topic

The students have presented their Roman shields and swords! As we explored the topic, we discovered the Roman were very ruthless and brutal as they tried to conquer as much land as they possibly could!



## Science

This week, we explored the new topic "Sound". Did you know sound is a type of energy made by vibrations? And the body part receiving these vibrations and sending them to the brain is called an "eardrum"?



Confident Individuals



Responsible Citizens



Learners Enjoying Success

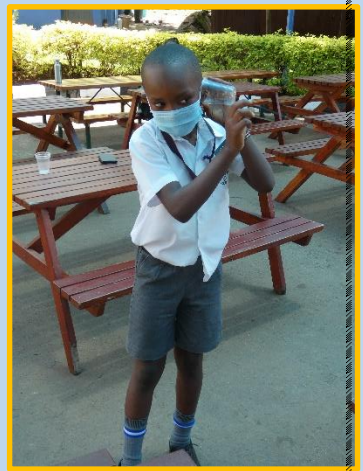


### Science

A string telephone works very much like an old fashioned landline phone. When you talk into the cup, your voice sends sound waves inside the cup, vibrating the bottom of the cup. The sound waves become vibrations inside the second cup, transferring the sound of your voice.

*"Hello?"*

*"Can you hear me?"*



### Other News/Reminders

- Keep working on the **timetables!**
- Get ready for our **"virtual trip"** on **Thursday the 4<sup>th</sup> of March.**
- Thank you to all parents for always supporting us with our schoolwork and projects!



Confident Individuals



Responsible Citizens



Learners Enjoying Success

# Year 5



## English

Photos of students learning how to spell words with (.tial and ...cial, )



## Maths

This week sstudents learnt how to compare, order and round decimal numbers.

## French

Students learning various foods, fruits and drinks in French.



## PSHE

Sharing our views on the value of saving and spending money wisely during our PSHE lesson was extremely fascinating.



Confident Individuals



Responsible Citizens

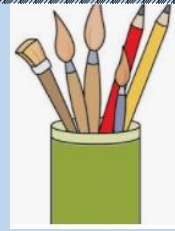


Learners Enjoying Success





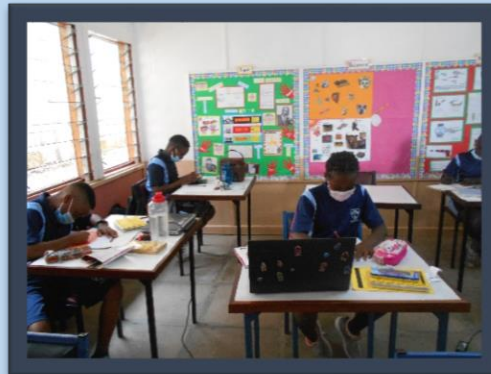
# YEAR 6



**“Art is not what you see, but what you make others see.”**

**Edgar Degas.**

**We this week were involved in the making of flags and resources that will be used during this year’s International Francophone day.**





**YEAR 7**

The year 7 students are engaging their minds, working through a coding challenge on Discovery education – coding channel. They are interacting with a variety of block codes to design and create a working tool application that will run on smart devices. This is



a coding competition that International schools are competing against remotely for some prizes.

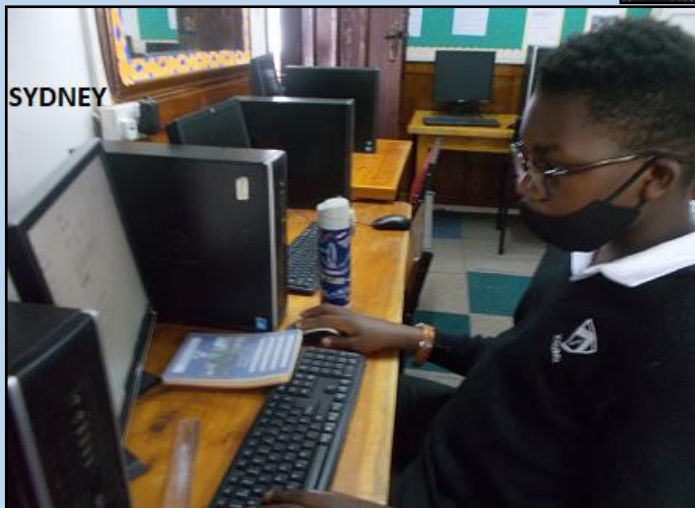






The **Year 8** have understood how to set up a database by using fields, data types and validation rules. They have been able to create a database from scratch by following a list of instructions. The students have also been engaged in COBIS Coding Challenge. They used Discovery

Education Coding to gain a firm understanding of coding concepts like algorithms, sequences, and variables – while practising computational thinking through problem-solving and the breaking down of tasks into logical steps.



The **Year 9** students have been learning Python programming. Python is a computer programming language that is straightforward and easy to learn. They started by learning how to write a simple program of just a couple of words. The students will eventually create their own chat bot with whom you can hold a conversation. They are also undertaking a project using Minecraft, a game-based learning platform that promotes



creativity, collaboration, and problem-solving in an immersive digital environment.







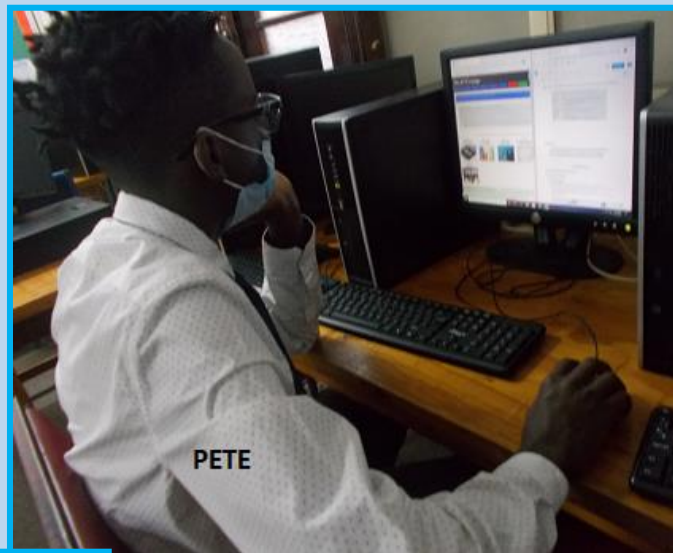
Pete, The **Year 10** student has been handling the topic “**Ways in which ICT is used**”. In theory component.

The course syllabus states that the student should be able to discuss:

Communication applications;  
Interactive communication applications;  
Data handling applications;  
Measurement

applications; Control applications; Modelling applications and use of spreadsheets for personal finance and tuck shop finances.

He has also covered data manipulation using Microsoft Access application.



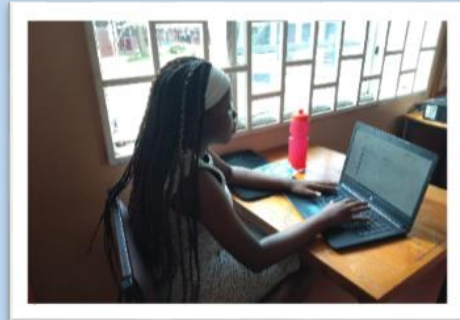
# Business Studies

## Year 11 reflection on Business Studies...

In Business this term, it has mainly been revision in preparation for mocks as well as the upcoming IGCSE exams. I have learnt how to approach exam style questions and how to highlight my mistakes in order to improve my grades for the final examination. I have also seen how to apply business terminology not only in exams but also day to day interactions. Business has been very informative in general plus beneficial in numerous ways.

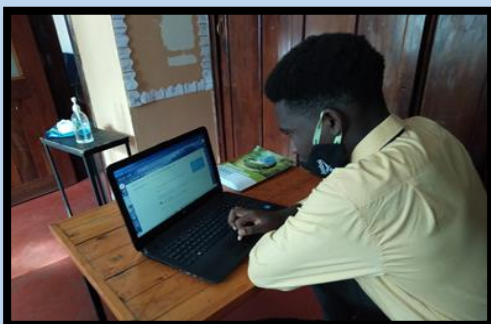
Other than revision, we have learnt about sustainable development as well as ethical issues and how businesses choose their objectives over the well-being of the environment, and some consider the environment first. The ones that do not value the environment usually have pressure groups going against them and this affects the business in many ways.

**Cindy Moraa**



I have learnt how to properly answer exam style questions. Apart from that, we have learnt the ethical issues businesses have to consider and the sustainable development goals they have in order to keep them running. With this being the final term of doing business studies in BKIS, I have really enjoyed it. Before learning business, I used to think entrepreneurs have it easy. Waking up and making money without having to do much, but now I know they have many things to think about. These include the ethical issues which we learnt this term. A business owner needs to think of the environment, especially factory owners. If they go against such, they go at a risk of losing customers and losing the business as a whole.

**Nick Amolo**



Confident Individuals



Responsible Citizens



Learners Enjoying Success



This term we have learnt about sustainable development and ethical issues. In sustainable development, we learnt the different ways businesses can become environmentally friendly by changing the production methods and using renewable energy such as solar and wind. We also learnt about the consequences of businesses not acting on sustainable development. In ethical issues we learnt about how some businesses decide to employ cheap labour such as using under age children in order to keep production costs low. This could result in boycotts by consumers.

Business over the past year has been amazing. I have really enjoyed learning about how businesses are organized and run. It has given me an understanding of practical issues in the business sector that I have never gained from everyday life, such as administrative work and the procedure of running one. I can now apply my knowledge to real life situations e.g. in running my family business. Overall, I have really enjoyed learning about business as it has given me valuable insight into a very important sector in our economy.

**Safiyah Lutfi**



## 6.2 Environmental concerns and ethical issues

IGCSE Business Studies





# Stars of the Week

CLASS	NAME	REASON
CRECHE	Roma R.	For being able to listen to music and confidently make movement.
FS1	Daniel N.	For doing activities cooperatively with his classmates and sharing ideas.
FS2	Oscar F.	For trying out new things e.g. climbing up the Monkey Bar, using the toilet and joining his peers at the tables as they eat.
YEAR 1	Nathaniel O.	Completing all his midterm tasks on education city and following instructions.
YEAR 2	Jheel S.	Jheel is a studious student. She is great at following rules. She also enjoys participating in class and sharing brilliant ideas.
YEAR 3	Abby and Alexis	For taking time to work on their projects and submitting them on time.
Year 4	Natasha, Linda, Nitai, Gerald and Saahil	For creating a very interactive and energetic game they all play together during break time and lunch time. It is called "Among us".
YEAR 5	Malachi and Sanay	Malachi: Being extremely resourceful and helpful to his peers during Math's Lessons. Sanay : For producing an outstanding piece of Art-work.
YEAR 6	Francis and Dhara	Francis: Insightful contributions to class discussion and improved work ethic. Dhara: Quickly adjusting to learning in school and most house points acquired in year 6.
YEAR 7	Oddny W.	She is always ready to take up tasks and attempts them no matter how challenging they are. Her organisation skills and presentations are superb! She has the highest house points.
YEAR 8	Tyler O.	For being outstanding in completing class assignments and project tasks on time. Displaying positive energy towards school activities.
YEAR 9	Sahil C.	He has remained consistently dedicated and creative in his Art classes. He has produced all assigned Art work which meet the expected standard within record time.
YEAR 10	Aiden M.	He has demonstrated a great improvement in his classwork especially in the quality of the assignments submitted.
YEAR 11	Safiyah, Nick and Cindy	For actively flying the BKIS flag week long by participating in the EAMUN Virtual conference diligently.



## HOUSE POINTS TALLY

### HIGHEST PRIMARY

PERCH	TILAPIA
Arav Krit Malachi Russel	Dhara

### HIGHEST SECONDARY

PERCH	TILAPIA
Chenbang	Oddny

### 25 POINTS ACHIEVERS

	Perch	Tilapia
Primary	n/a	n/a
High School	Chenbang	Oddny

### 50 POINTS ACHIEVERS

	Perch	Tilapia
Primary	Alexis Anaya Rosa Nathaniel	Emmanuel Wilson Joshua Russell
High School	n/a	n/a

### TOTAL HOUSE POINTS

	LAST WEEK	THIS WEEK	GRAND TOTAL
PERCH	1115	213	1328
TILAPIA	1038	196	1234

## Assembly



Thank you Anaya for singing the National Anthem today.



Thank you Mahi for your musical presentation during today's assembly.

## Birthday Celebrations

We wished **Abigail, Chenbang, Arav and Max** happy birthdays!



## Upcoming Events

MARCH		Week 9
Mon 1 – Fri 5	<b>PARENT TEACHER CONSULTATION WEEK (VIRTUAL)</b>	4PM
	<b>Clubs resume online</b>	4.30 – 5pm
Thur 4	<b>Yr. 4 Virtual Educational Tour</b>	
Fri 5	<b>Yr. 6 Virtual Educational Tour</b>	

Have a lovely weekend.

Mr. S. Atonga

Head Teacher

