

# BRAEBURN KISUMU INTERNATIONAL SCHOOL

## Term 2 Week 5 Newsletter



Dear Parents and Guardians,

The week that has come to an end will remain as one of the busiest one for BKIS students this term. Many enrichment activities have taken place to enhance learning. We are glad to use every opportunity that come our way to expose our students to the holistic approach of learning that defines BKIS.

### COBIS COMPETITIONS

#### Poetry

As part of the annual COBIS poetry competitions, some of our students have written poems based on the theme **Connections**. Poems included the much loved poetic devices such as alliteration, rhyming words and reversing words. Nine poems have been submitted to the judges and we wish the following students the best of luck.

Name	Poem Title	Age Category
Maaya B	My Tiny Gadget	13-14
Tyler O.	Me and My Mom	12-13
Oddny W.	The Queen of Flu	11-12
William A.	Computer Squad	10-11
Dhara S.	Me and My Sea	10-11
Neet H.	My Friend	10-11
Krit H.	My Family	9-10
Hawi J.	The Chill Face	11-12
Ashley A.	Colour Poem Red	11-12

#### Mangahigh Maths Competition

Mangahigh.com is a game-based learning site in which students play mathematical games as a fun way to learn new concepts and apply knowledge. They are designed to adapt in difficulty to the ability of the student, keeping the student in their zone of proximal development. This is the first time BKIS is taking part in this and it is exciting to see the level of engagement from our learners. We have registered students from Year 1 to 10 classes. The competition will close on the 11<sup>th</sup> of February (Next week Wednesday). It is our hope that many of our students will receive certificates of participation.





*Year Six Students participating in Mangahigh Activities*

There are other COBIS competitions that open to our students such as Coding and Art whose preparations are going on. We believe these are great opportunities for our boys and girls to compare with their age mates across the globe.

### MSMUN Conference

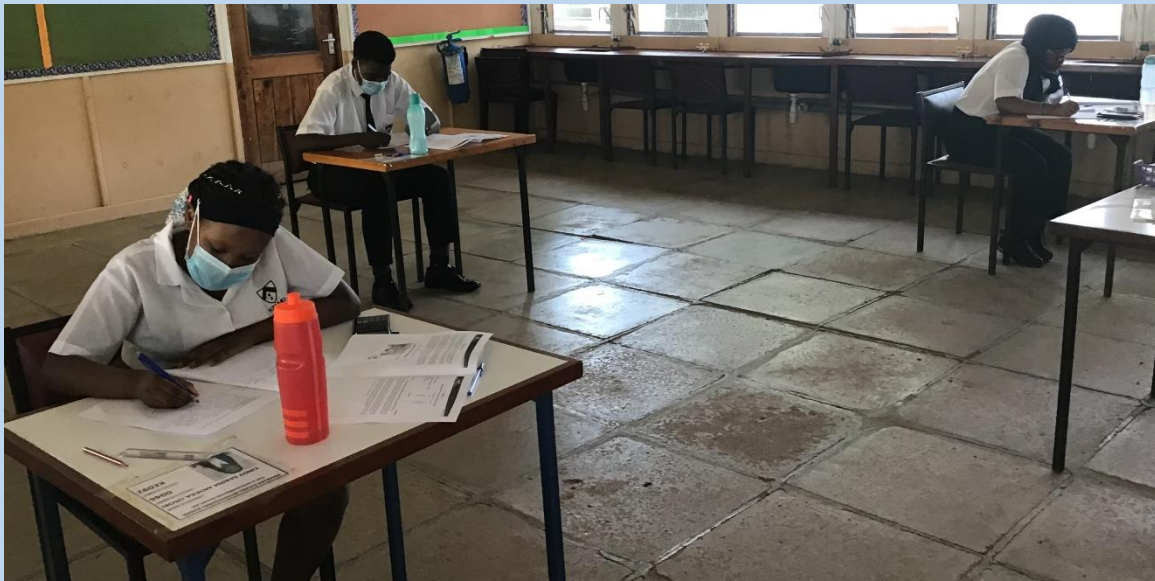


The students have been taking part in the 27<sup>th</sup> Annual MSMUN conference this week albeit virtually. This year's theme is; **CHANGE, ADAPT, THRIVE**. For the duration of the conference delegates have been exposed to talks during the General Assemblies from various dignitaries focusing on building leadership and resilience in the new normal. BKIS has been representing the Republic of Botswana. The delegation comprises of Hawi (Ambassador and Human Rights committee), Ashley (Technology Committee), John (Health Committee) and Emilia (Ecology Committee). Our students had a chance to Lobby, Amend and debate resolutions which they had written last term. It entails rigorous research and diverse knowledge in over 100 countries. The objective of the club is to develop confidence of students by enriching skills in research, presentation, debating, lobbying, problem solving and diplomacy.

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## IGCSE MOCKS



The preparations for the IGCSE assessments are ongoing. Our candidates have been doing their Mocks which are integral part of the preparation for the forth coming exams. These will come to an end next week on Monday and are very critical in forming the next steps in their studies. We wish them well.

## Peek at the Week

Below is a summary of some of the activities which took place in various classes this week to confirm how **R.E.A.D.Y** our boys and girls have been. It is always a pleasure seeing active learning taking place across the school.





We value and support the decisions that children make during independent learning time.



**Physical Development, Personal, Social & Emotional Development, Mathematics and Communication & Language.**

They got involved in activities that develop eye-hand coordination, fine motor skills, gross motor skills and counting skills.



**Expressive art and Design, Understanding the World and Personal, Social & Emotional Development.**

In pretend play, children imitated everyday actions and events from families and cultural backgrounds, e.g. preparing food for the babies and feeding them.





**Understanding the world, Literacy, Personal Social and Emotional Development**

This week we looked at the tools used by our helpers. In letters and sound FS1's recited the rhyme Hickory, Dickory Dock and said the rhyming words they heard.



**Physical Development**

Cycling and P.E are lessons children enjoy as these help their motor movement. Students were able to ride along the line as directed during the lesson.



**Mathematics, Physical Development, Communication and Language and Personal Social and Emotional Development.**

Children were able to explore in different number activities such as, modelling numbers, mark making, counting and number recognition.





FS 2

# Foundation Stage 2

**Numeracy/Communication and Language**  
We continued to look at telling time in O'clock and had fun exploring different activities.



**Physical Development**  
We practised both gross and fine motor skills by doing different activities.



**I.L.T**  
At the end of the week we always use recycled materials to creatively make various objects.



# Year 1

# February

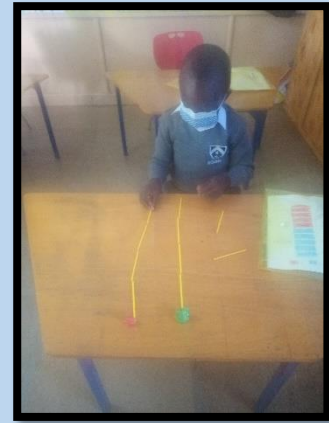
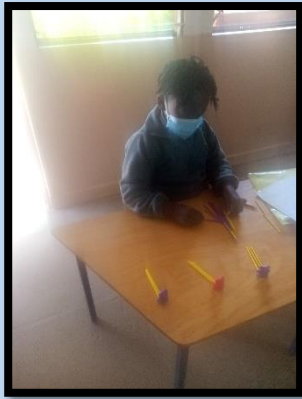
Happy New Month!



**Show and tell:** Every object that we bring for show and tell has a story.







**Mathematics:** *We can share objects into equal groups.*



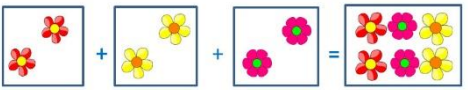
**Other News:**

- Remember to listen to your child read and comment in their reading log.

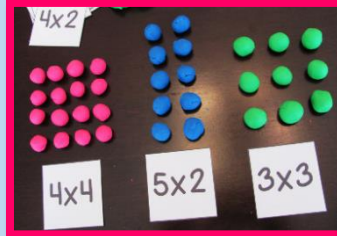


# Busy Bees Year 2

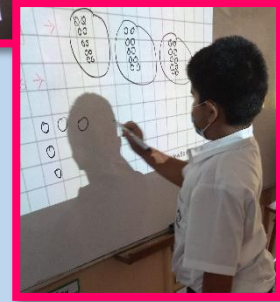
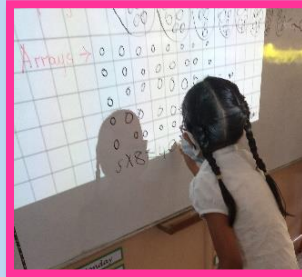
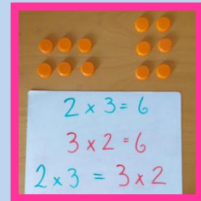
In our **Maths** lessons, we learnt how to solve division and multiplication problems. Children practiced various methods of solving problems.



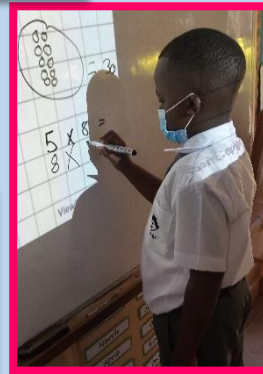
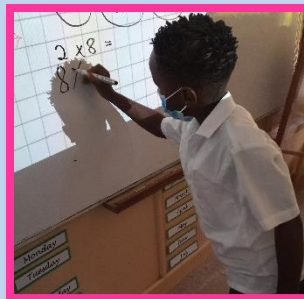
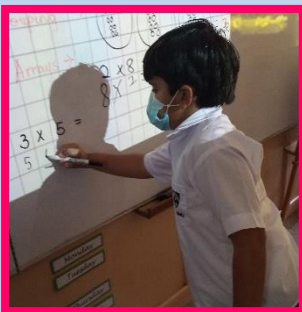
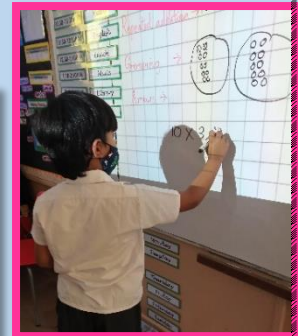
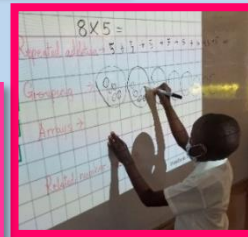
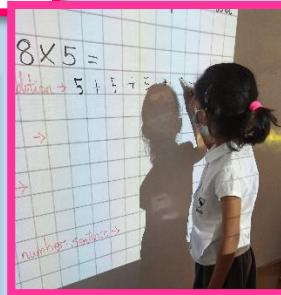
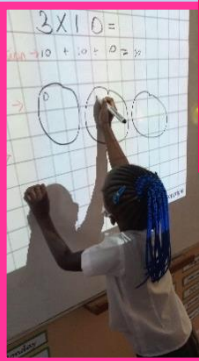
$2 + 2 + 2 = 6$   
 3 groups of 2 = 6  
 $3 \times 2 = 6$



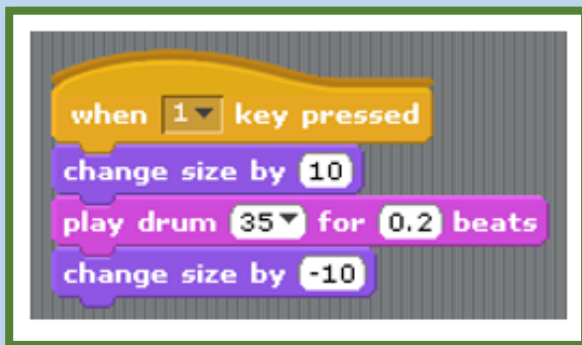
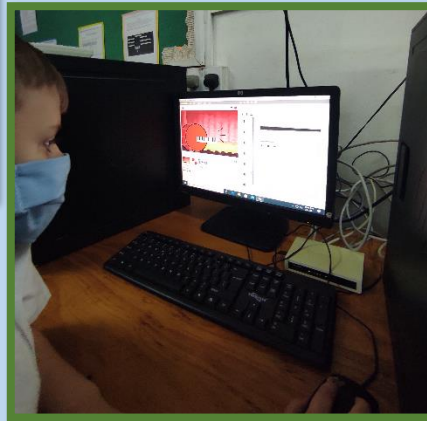
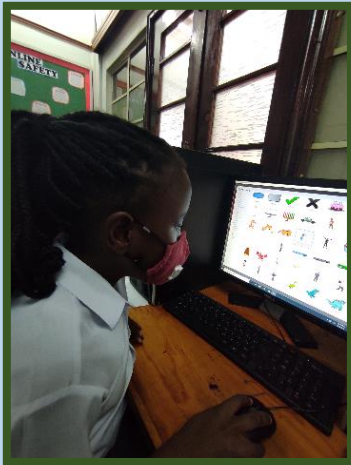
$4 \times 2$   
 $4 \times 4$     $5 \times 2$     $3 \times 3$

$2 \times 3 = 6$   
 $3 \times 2 = 6$   
 $2 \times 3 = 3 \times 2$

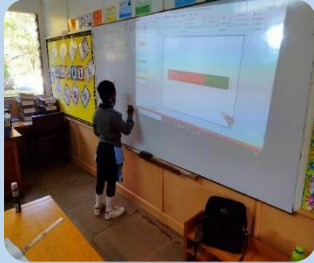


In **Computing** this week, children created drum kits and a dancing disco in the scratch program.





# Welcome to Year 3



**MATH**

This week, we learnt how to recognize, find and write fractions of discrete set of objects.



**TOPIC**

In Geography, the learners wrote an imaginary story about a trip to space and shared with their classmates.

**COMPUTING**

The year 3 students are learning how to use movie maker to edit their own videos.



**ART**

The students continued to learn how to draw 3D modern houses.



**SCIENCE**

The learners explored with light on different objects to find out whether they were transparent, translucent or opaque.





## Art

Students have been learning how to draw a one point and two-point perspectives in Art.

# Year 4



## Science

We wrote the conclusion for our Science Experiment which displayed the Water Cycle.



Who is Aslan and why is the White Witch so afraid of him?



- ### Other News
- Students should master the 2, 3, 4, 5, 6, 7, 8, 9, 10 and 12 **timetables**. They can practice on <https://www.topmarks.co.uk/maths-games/hit-the-button>.
  - Students are getting ready for our **Assembly** on the **26<sup>th</sup> of February**.

# Year 5

## Maths

The students learnt how to order, compare, add and subtract fractions with the same denominator and denominators that are multiples of the same numbers.



## English

Students reading and critically analysing various poems.





## Art

In Art, the students continued creating different Islamic patterns.



## World Cancer Day

The year 5 students marked *World Cancer Day* by creatively coming up with poems about Cancer.



**Other News:** Kindly ensure that your child has all required stationery e.g. Pencils, ruler, eraser, Glue stick, Coloured pencil etc.



Confident Individuals

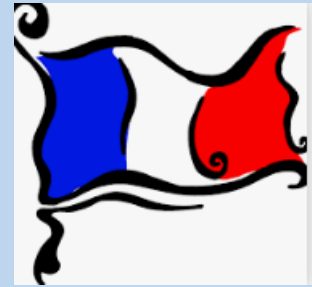
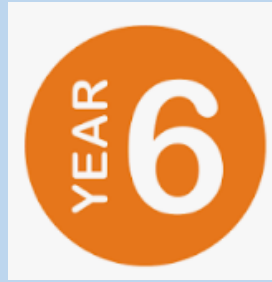


Responsible Citizens



Learners Enjoying Success

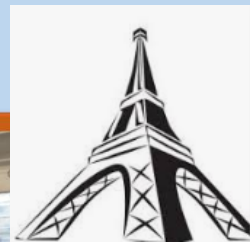




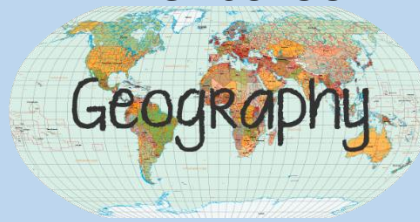
We this week learnt how to sing the three stanzas of the Kenyan National anthem as well as the East African community anthem.



We this week focused on our listening skills. Were able to listen to various texts read out to us from the different multimedia sources we interacted with.



# HIGH SCHOOL



## YEAR 7

Hydrology is a branch of geography that deals with the study of water and its distributions across the earth's surface and the atmosphere. Students have looked at the hydrological cycle and its components. Evaporation, surface run off, infiltration, transpiration, among others. Rainfall is the input that supplies water to the system and Rivers being one of them. River courses (upper, middle, and lower stages of the river) has been covered. River landforms such as water falls, V-shaped valleys and the meanders are among the features covered. The discussions, power point presentations and peer teaching worked for year 7s.



*Oddny explaining parts of meanders.*



*Leo demonstrates his points on board about ox-bow lakes.*



**YEAR 8**




We have managed to cover weather and climate for the last five weeks of the term and are able to define terms used and their applications in real life.

The weather station has a special place for keeping delicate weather measuring instruments such as thermometer. This is the Stevenson screen seen in the picture

**What is a Stevenson screen?**

- A white wooden box with louvres to shelter thermometers from direct heat of the Sun and allow air circulation.



**What are Weather Variables?**



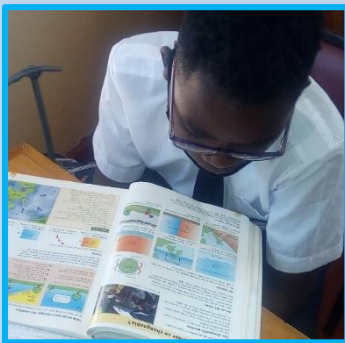
- Temperature
- Barometric (air) pressure
- Wind speed/ Wind Direction
- Humidity (Relative humidity)
- Precipitation

This is what the professional National Weather Service instruments look like. The instruments built according to this web page will look different but will function in the same way.

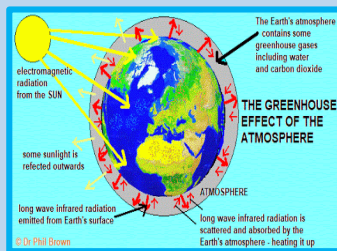
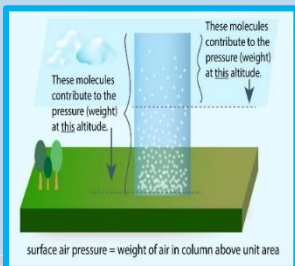
What is an atmosphere? How can you describe the atmospheric pressure? Year 8 learnt many of the geographical phenomenon involving atmospheric pressure.



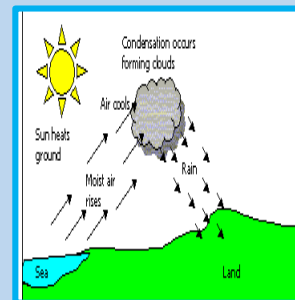
We should understand that most of the daily events are controlled by the state of the atmosphere! Talk of freights, farming, sporting activities...name them.



**Atmospheric pressure**



**Relief rainfall**



It is quite evident that our weather is so changeable! Stability of the atmosphere is key in these changes.

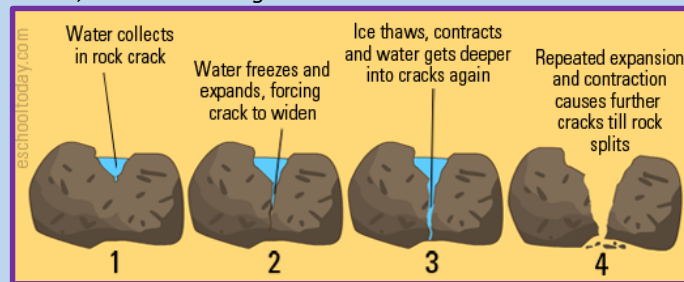


## YEAR 9

From rock to soil: we have learnt what minerals and rocks are. We also learnt how rocks get weathered down into the soil through mechanical, chemical, and biological processes. We learnt by researching meanings of words and processes of weathering.



I have learnt why soil is important and how it is an important component in our lives. I also realized that we have various types of resources and through researching and discussions, I am able to understand various terms used in soils such as erosion, degradation, nutrients, minerals among others.



I have learnt about soil profile. The Horizons or profile:

**Horizon A:** Humus, living creatures and inorganic minerals.

**Horizon B:** Zone of leaching-material move downward.

**Horizon C:** Partial breakdown of organic matter  
I learnt this by researching and using the teacher's explanations.

Sahil.

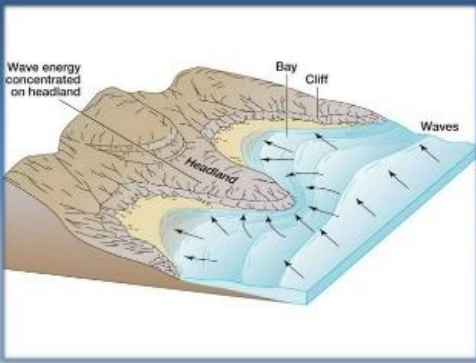
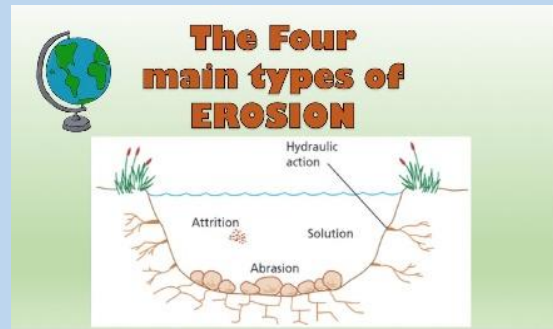


I have learnt that there are different types of resources-renewable and non-renewable. We cannot do without them! Some of these resources can run out. I learnt this by researching guided by Mr.Achira

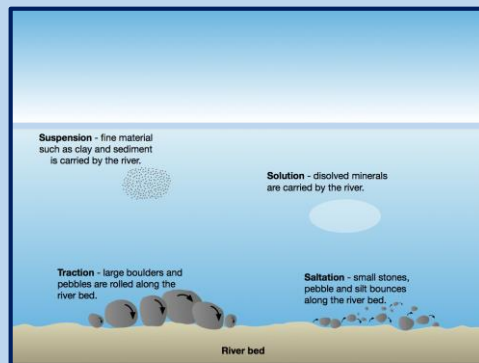
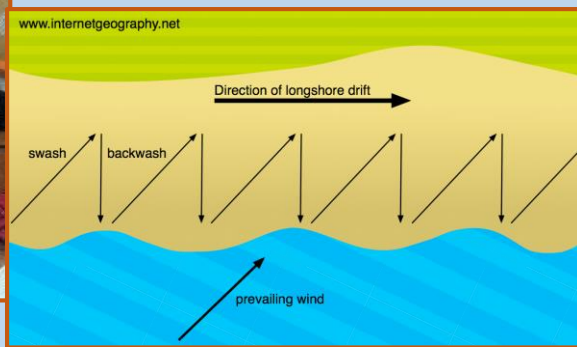


**YEAR 10**

Year 10s have been studying rivers and seas in physical geography. They were researching and discussing how waves change the coastal lands. They have met their objectives through peer teaching under the lead of the subject teacher. They have defined terms such as the swash, backwash, constructive and destructive waves. The erosion, transportation and deposition by waves.



Mohammed is leading the group with his presentation on wave transportation.





# Stars of the Week

CLASS	NAME	REASON
CRECHE	Iba, Roma, Fede and Aira.	For being able to express their preferences and interests.
FS1	Abigael O.	For always cooperating with others and following instructions
FS2	Svetlana Q.	For remaining open, flexible and willing to adapt to change (adapting how to use her left hand).
YEAR 1	Lara P.	For improved listening skills and completing her tasks.
YEAR 2	Zohaib M.	This week, Zohaib has been quite thoughtful while completing his assignments. All of his work has been done brilliantly and neatly presented.
YEAR 3	Tyrell O.	For being reflective and working on his targets.
YEAR 4	Linda I.	For working hard on her personal targets and trying to take an active part during class discussions.
YEAR 5	Malaika F.	Demonstrating exemplary team-working spirit.
YEAR 6	Francis O.	Excellent communication and interactive skills with peers. Improved work ethic and behaviour.
YEAR 7	John C.	With zeal and creativity, John was able to work out the term-to-term rule that was used to generate a sequence in a mathematical reasoning problem involving Sequence and Series.
YEAR 8	Tyler O.	Taking part in the Cobis Pobble competition by creatively writing a poem titled "Me and my Mom" which was applauded by Shakespear from UK and by the English department.
YEAR 9	Sahil C.	Demonstrated seriousness in his studies. Staying focused during History lessons and submitting his homework on time for marking. His notes are also up to standard.
YEAR 10	Mohammed H.	He submits quality assignments in a timely fashion. He has been consistent in his studies resulting in a steady improvement. He also listens to instructions and takes criticism positively.
YEAR 11	Nick A.	Taking his learning seriously. Displays maturity and growth. Often reaching out to the younger boys to encourage them.



## HOUSE POINTS TALLY

### HIGHEST PRIMARY

PERCH	TILAPIA
Dhara S.	William A.

### HIGHEST SECONDARY

PERCH	TILAPIA
Levi O.	Chenbang J. Tyler O.

### 25POINTS ACHIEVERS

Primary	Perch	Tilapia
	Ari D. Jheel S. Declan S. Abquaria T. Casey S. Juliette S.	Lara P. Lara O. Christian R. Linda I. Kieran P. William A. Francis O.

### TOTAL HOUSE POINTS

	LAST WEEK	THIS WEEK	GRAND TOTAL
PERCH	670	203	873
TILAPIA	623	209	832

## Assembly



Thank you Gwen for singing the National Anthem today.



Thank you Juliette for your musical presentation during today's assembly.

## Birthday Celebrations

We wished Kieran & Malachi happy birthdays!



## Upcoming Events

### Week 6

- Mon 8 Year 10 Midterm exam
- Tue 9 Year 10 Midterm exam
- Wed 10 Year 10 Midterm exam
- Thur 11 Year 10 Midterm Exam
- Fri 12 **Fs1 Virtual Trip**  
Year 3 Virtual Educational  
Trip.  
Year 10 Midterm exam

Have a restful weekend.

Mr. S. Atonga

**Head Teacher**

