BRAEBURN KISUMU INTERNATIONAL SCHOOL

Term 2 Week 1 Newsletter

Dear Parents and Guardians,

The arrival of students into the school after nine months has brought life to the compound once again. So far, we have our Year 1-11 students physically in school with near 100% attendance; which is great! We are looking forward to receiving our EYFS babies on the 12th January.

Parents' Meeting

As scheduled in our calendar of events, we held our first parents' meeting this term yesterday with the focus on Managing Anxiety as the student return to school. This was facilitated by our School Counsellor, Ms Lynette, with an aim of empowering our parents navigate through the obvious anxieties associated with COVID-19 for the sake of their wellbeing. ERAEGURA ANXIETY AS CHILDREN RETURN TO ERAEGURA KOMBA MITERIATIONAL SCHOOL



It was great to learn:

- Mental health issues associated by different levels of stress and their symptoms.
- That our thoughts influence our emotions which in turn affect our behaviour.
- To focus on what is within our control and let go what is beyond us.
- How to build resilience.



Thank you to all those who attended the session and we shall endeavour to have more of such in the course of the term.

BKIS NEW MEMBERS

It is always exciting to welcome new members into the BKIS community. This term, we are happy to welcome the following students:

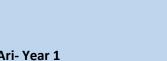


Gabriel- Year 6



Aaira--Crèche







Jayrald-Fs2



Iba- Crèche



Peak at the Week

Below is a summary of some of the activities which took place in various classes this week to confirm how **R.E.A.D.Y** our boys and girls have been. It is always a pleasure seeing active learning taking place across the school.





Communication and Language, Literacy, Personal social and Emotional Development and Physical Development

Happy New Year and welcome back! Great to see you again ad welcome to Term Two. Our theme this first half is <u>People Who</u> <u>Help Us</u>. This week children were able to talk and make marks of what they did over the holiday.





Welcome to FS1 Zara





Foundation Stage 2



Welcome back FS2 to term two.

Numeracy/Communication and Language



We looked at number 1 to 10 formation, recognition and one to one correspondence.



Physical development / Communication and Language / Understanding the world.

We discussed how to keep ourselves safe at home and at school during the pandemic.

I will keep myself safe by wearing a mask, washing hands and keeping distance.

Welcome to FS2 Jayrald













I am looking forward to reading so many books at the library. I am looking forward to playing with my friends and doing new clubs.

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Hí, I am Zohaíb. I look forward to meeting my friends and my teachers. It has been a long time since I last saw them.



I would like to see all the Year 2 students. I have only seen them online.





Happy New Year.



English

Myths and Legends provide a safe place for young children to experience fear, hope and magic. We listened to different myths and legends and answered comprehension questions. During P.H.S.E lesson, the year three students discussed some of the changes that they are going to experience at school due to Covid 19 measures that have been put in place.







Math

This week, we learnt how to recognize the place value of each digit in a 3-digit number. We also learnt how to compare and order numbers up to 1000.



<u>English</u>

This week, the students explored the features of traditional stories and looked at the different modal verbs and how they show either possibility or certainty.

<u>Maths</u>

In Maths, the students learnt how to read, write, round and count numbers on and backwards. Year 5

> Welcome back to the second term of the academic year 2020/21. The students are settling in very well. Looking forward to another successful term.

<u>Science</u>

Students being introduced to the new Topic "Properties and changes of materials"





<u>Music</u>

Photos of students during their first Music Lesson.

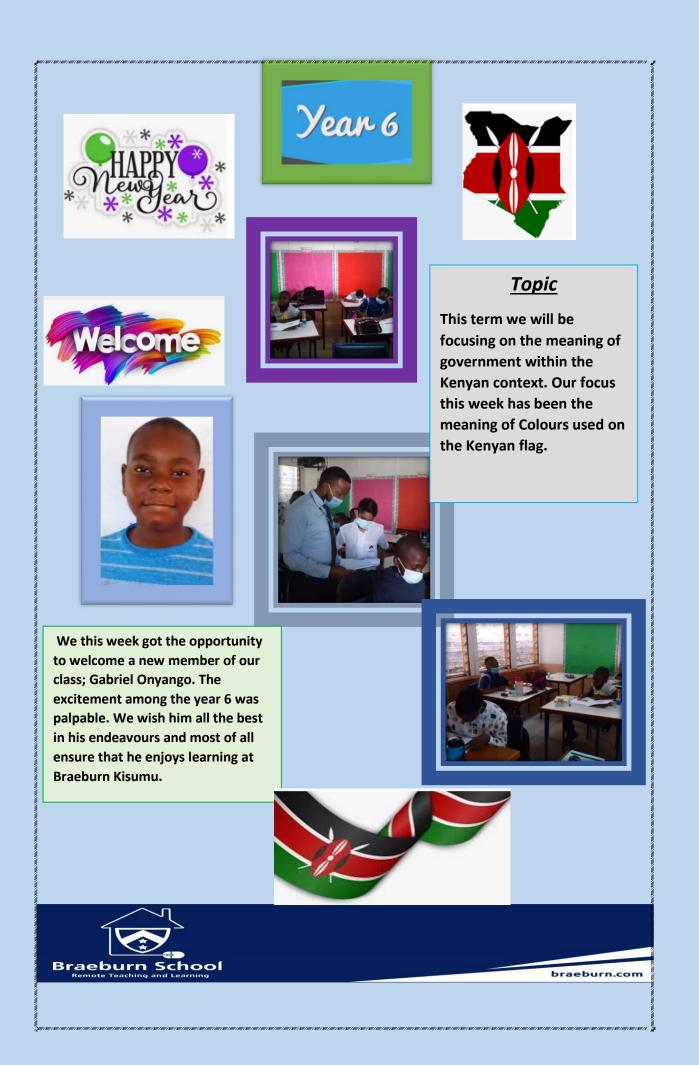




Other news:

Students to come in PE kits on Mondays, Tuesdays and Fridays.





HIGH SCHOOL



The first week **year 7**s are having in-person learning since they joined high school! We have managed to recap the concepts learnt during the RTL and their interests and curiosity have been captivating. The overviews for the lessons have been percentages, decimals, and fractions. The discussions enabled the learners to learn from each other. The photos reveal some of the interactive sessions. They also appreciate peer teaching during the lessons.













YEAR 8

Multiplication and division of integers was the focus this week. The learners were able to recall and apply the basics of the topic and work out with ease various problems involving integers. Those with difficulties were given maximum attention. **Highest common factors** (HCF) was our second recapped area and the learners could easily tackle the tasks.

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YEAR 9 MATHEMATICS

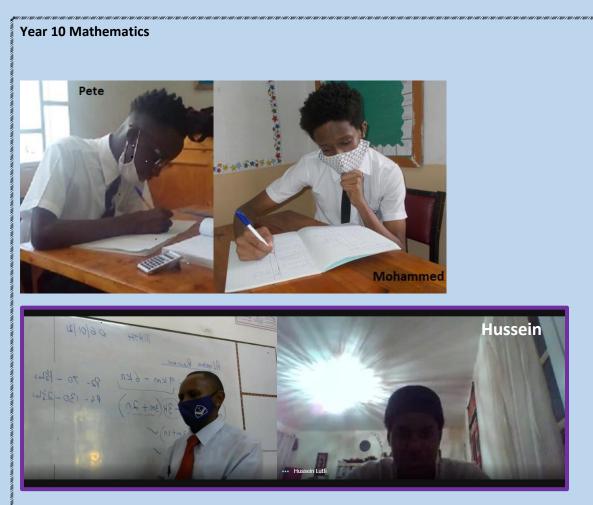


The year 9 students are working on problem solving activities on Simple Interest and Percentages during a mathematics lesson.









Year 10 have embarked on review of algebra and have worked well in the following topics.

Algebraic expressions

Letters can be used to stand for unknown values or values that can change. Formulae can be written, and equations solved to find solutions to a range of problems.

Algebraic formulae

Formulae are used in everyday life, from working out areas and volumes of shapes to converting units of measurement. Knowing how to use and rearrange formulae are very useful skills.

Solving linear equations

Forming, using and solving equations are skills needed in many different situations.

Simultaneous equations require algebraic skills to find the values of letters within two or more equations. They are called simultaneous equations because the equations are solved at the same time.

Quadratic equations

A quadratic equation contains terms up to x2. There are many ways to solve quadratics. They have solved quadratic equations by factorising and using formulae.





cartesian plane and several inequalities can be shown simultaneously.

The rules for manipulating inequalities are like those for equations except that multiplying or dividing each side by a negative number changes the direction of the inequality sign.

For example -x > 3, becomes x < -3 (multiplying by -1).

Year 11 Mathematics

This week the Year 11 have covered inequalities topic. The students have been able to:

- solve inequalities with one variable
- solve inequalities with two variables

They have understood that when you are solving inequalities, it is the same procedure as solving algebraic equations. They can use the inequality symbols <, \leq , > and \geq correctly.

Inequalities can be shown on number lines and







of the Week

CLASS	NAME	REASON
FS1	Liam Zara	For active participation on google meet.
FS2	Jayrald Imani	For settling in very fast in his new class and being friendly to his classmates.
YEAR 1	Wilson O	Active participation during discussions.
YEAR 2	Zohaib M Nia O	This week, these two students have made great contributions in class. They are always focussed and have their thinking caps on. When a question is asked during lesson time, they often give well thought out answers.
YEAR 3	Sean O	For being punctual on the first day of school.
YEAR 4	Gerald O	For taking leadership during playtime and making sure all Year 3 and Year 4 students are safely engaged while playing together.
YEAR 5	Krit P	For neatly covering all his exercise books with clear paper within the first week of the term.
YEAR 6	Neet	For displaying impeccable discipline during lessons. Punctuality and exhibiting good organisational skills.
YEAR 7	Ashley A	For being punctual throughout the first week of school and displaying leadership qualities.
YEAR 8	Sydney O	For filling in the necessary sections on his planner, with the parent's signature appended on the planner.
YEAR 9	Fidel W	For punctuality throughout the first week and displaying a positive attitude towards physical resumption to school and learning in general.
YEAR 10	Pete M	For well-thought-out term targets that span academic, health and social relations objectives for the term.



